



Welcome to Year 11

Wednesday 21st May 2025

Determined to be... 'the best that we can be'

#TNHAWay



Welcome

Miss Ogden

Assistant Principal – Academic Standards



Importance of Attendance

Attendance	Average Grade	Average earnings at age 28 (2024 prices)
99%+		£32,200
95%+	Grade 6	£29,800
90%+	Grade 5	£19,500
85%+	Grade 3.5 (not passing any subjects)	
Less than 85%	Grade 2.7 (not passing any subjects)	
Less than 50%		£10,100

An additional day of absence for a typical student is associated with a decrease of £750 in future earnings.

The odds of year 11 pupils achieving a grade 5 in English and maths almost double if their attendance is over 95%, compared to those who miss between 5 and 10 per cent of lesson.

Missing just ten days of year 11, halves the odds of achieving a grade 5 in the subjects



Homework

- At KS4 students complete 45 minutes of homework a night.
- Student's complete homework in ALL subjects.
- Alongside this, students are also expected to complete a minimum of 45 minutes of revision each week.



Information Booklet

- Academy Expectations
- Year 10 to Year 11 Calendar
- Year 10 Mock Timetable
- SEND information
- Post 16 Options
- Subject Specific
- Mental Health and Wellbeing
- Feedback



Key Dates

- June – Year 10 Mocks
- July – Mock results and Coursework Catchup
- September – Period 6
- October - 'Making the Grade'
- November – Year 11 Mocks
- December – Reward Trip
- January – 100 Days to the Exams and Mock Results
- February – Mocks 2
- March – Revision 2,2,2 launched
- April – June – GCSEs
- July – Prom
- August – Results Day



Year 11

Mrs Teanby
Head of Year 11



Pastoral Team Structure

- Miss Ogden – Assistant Principal (Academic Standards)
- Mrs Teanby – Head of Year
- Miss Taylor – Student Support Leader
- Form Tutors



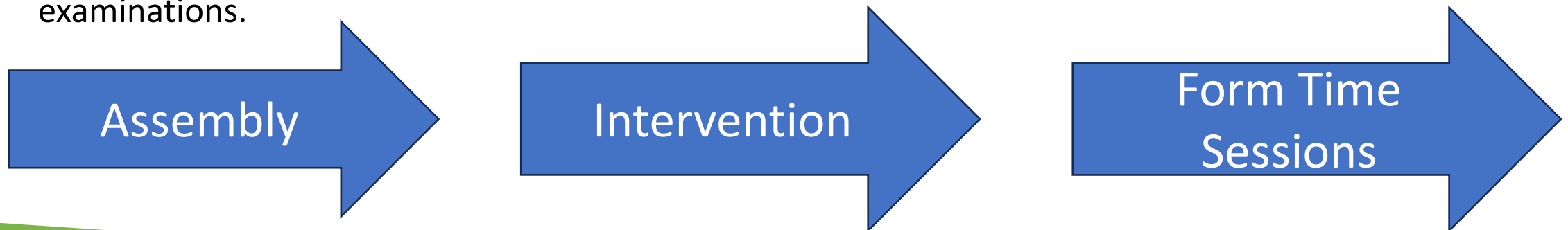
Form Time

Year 10 will end with our **Mock exams** which help to check where you are in relation to your academic potential.

This is the first of a series of examinations that take place to **inform and guide you** leading up to your final GCSE exams.

The feedback from each of these will allow your subject teachers to **personalise your Year 11 curriculum**.

This means we will be able to **use tutor time to support your child** in preparation for their final GCSE examinations.





Interventions

- During our tutor time sessions students will benefit from intervention sessions with our core subjects (English, Maths, Science)
- These will operate on a rotation
- Targeted intervention
- Year 11 students are offered bespoke clubs for intervention in preparation for their GCSE examinations.

Rewards

- End of term reward celebrations and assemblies
- End of Year celebration – Theme Park Trip!

Students with good attendance

Students with excellent attitude to learning and exams throughout Year 11

- Positive postcards/reward points





Prom / Hoodies

- Year 11 Prom – Summer Term 2026
- Prom Committee – Student led
- Yearbook
- Leavers Hoodies



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Science

Mrs Brown
Head of Science



GCSE Combined Science Trilogy – AQA 8464

Biology Paper 1	Chemistry Paper 1	Physics Paper 1	Biology Paper 2	Chemistry Paper 2	Physics Paper 2
<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics	<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding, structure, and the properties of matter• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure	<ul style="list-style-type: none">• Homeostasis and response• Inheritance, variation and evolution• Ecology	<ul style="list-style-type: none">• The rate and extent of chemical change• Organic chemistry• Chemical analysis• Chemistry of the atmosphere• Using resources	<ul style="list-style-type: none">• Forces• Waves• Magnetism and electromagnetism
Each paper is a written exam: 1 hour 15 minutes. 70 marks per paper. Foundation (grades 1-5) and Higher Tier (grades 4-9). Questions Multiple choice, structured, closed short answer, and open response.					



English

Mr Connell
Head of English



GCSE English Language

Paper 1	Section A: Reading <ul style="list-style-type: none">• 1 Extract from a fiction text• 4 questions in response the text Section B: Writing <ul style="list-style-type: none">• 1 piece of descriptive or narrative writing	Typical Questions: <ul style="list-style-type: none">• Multiple choice (4)• Analysis of language (8)• Analysis of structure (8)• Evaluation of a statement (20)• Creative writing (40)
Paper 2	Section A: Reading <ul style="list-style-type: none">• 2 Extracts from non-fiction texts• 4 questions in response to the text Section B: Writing <ul style="list-style-type: none">• 1 piece of transactional writing (article, letter, speech)	Typical Questions: <ul style="list-style-type: none">• True/false (4 marks)• What can you infer about the differences..(8)• Analysis of language (12)• Comparison of viewpoints (16)• Transactional writing (40) <i>20% of your marks will be from SPAG</i>

GCSE English Language



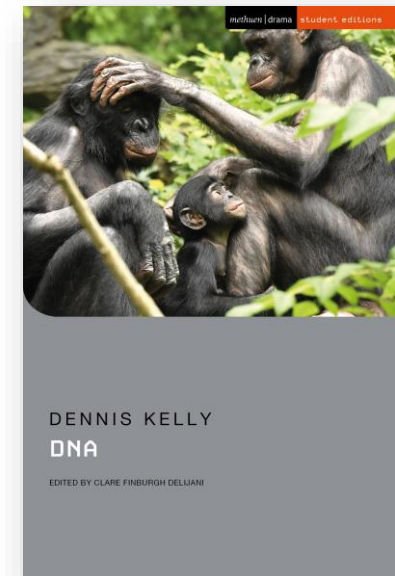
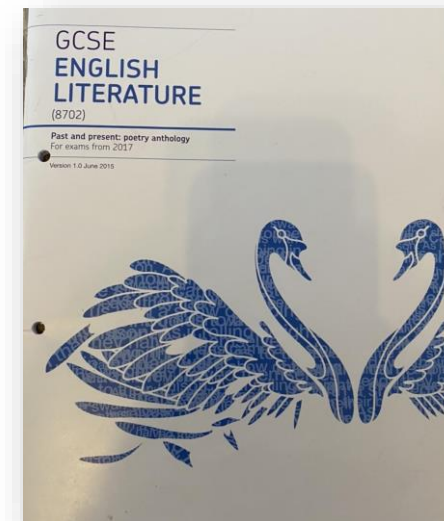
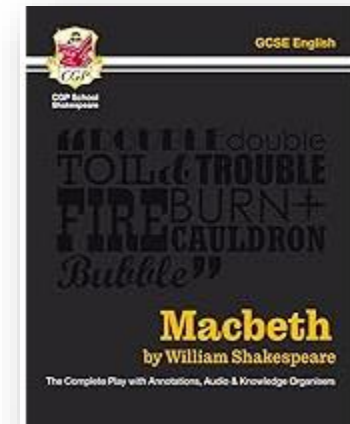
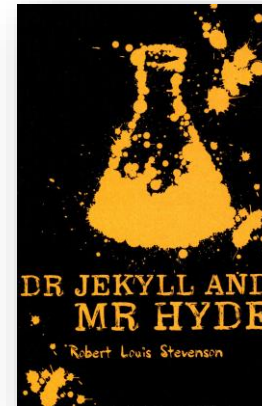
Five minutes' walking brings you to the fair itself; a scene calculated to awaken very different feelings. The entrance is occupied on either side by the vendors of gingerbread and toys: the stalls are gaily lighted up, the most attractive goods profusely disposed, and un-bonneted young ladies induce you to purchase half a pound of the real spice nuts, of which the majority of the regular fair-goers carry a pound or two as a present supply, tied up in a cotton pocket-handkerchief. Occasionally you pass a deal⁶ table, on which are exposed pennyworths of pickled salmon (fennel⁷ included), in little white saucers: oysters, with shells as large as cheese-plates, and several specimens of a species of snail floating in a somewhat bilious-looking green liquid.

ADVICE: READ! READ! READ!

GCSE English Literature

Paper 1	<p>Section A: Macbeth</p> <ul style="list-style-type: none"> 1 essay question (extract & whole text) <p>Section B: Jekyll and Hyde</p> <ul style="list-style-type: none"> 1 essay question (extract & whole text)
Paper 2	<p>Section A: DNA</p> <ul style="list-style-type: none"> 1 Essay from a choice of two <p>Section B: Power</p> <ul style="list-style-type: none"> 1 piece of transactional writing (article, letter, speech) <p>Section C: Unseen Poetry</p>

ALL EXAMS CLOSED BOOK



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Homework

As a minimum:

1. GCSEPod Revision videos

Each **fortnight** we are asking students to watch and make notes on:

- A) 2 revision videos on Macbeth
- B) 2 revision videos on Jekyll and Hyde

Each video is 3-5 minutes long.

2. Revision of key quotes

Each **fortnight** we are asking students to **revise their knowledge** of:

- A) 4 key quotes from Macbeth
- B) 4 key quotes from Jekyll and Hyde

The logo for GCSEPod, featuring the text "GCSEPod" in white on a red rectangular background.

GCSEPod

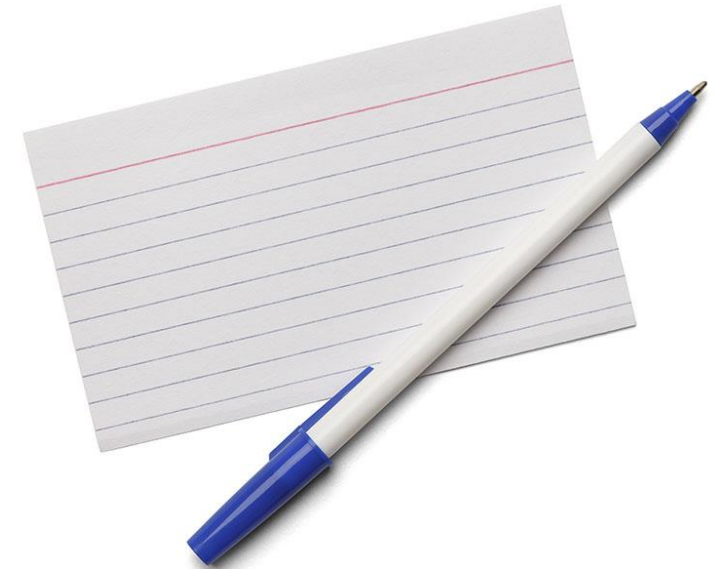
Username: firstname.surname

Password: password1



Using flashcards to help with key quotes:

- On the front place the quote
- On the back write down/bullet point the analysis



Knowunity:

Knowunity is an app where students post their revision so others can use it.

However, one of its most useful features is you can take a photo of your notes and it will turn it into a quiz!



Maths

Miss James
Head of Maths

GCSE Maths: Edexcel GCSE (9-1)



Paper 1	<ul style="list-style-type: none">• Written examination papers with a range of question types• No calculator is allowed• 1 hour and 30 minutes (both Foundation and Higher tier papers)• 80 marks available
Paper 2	<ul style="list-style-type: none">• Written examination papers with a range of question types• Calculator allowed• 1 hour and 30 minutes (both Foundation and Higher tier papers)• 80 marks available
Paper 3	<ul style="list-style-type: none">• Written examination papers with a range of question types• Calculator allowed• 1 hour and 30 minutes (both Foundation and Higher tier papers)• 80 marks available

Two tiers are available: Foundation and Higher.

The qualification will be graded and certificated on a nine-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade.

- Foundation tier: grades 1 to 5.
- Higher tier: grades 4 to 9 (grade 3 allowed).

Homework and Intervention

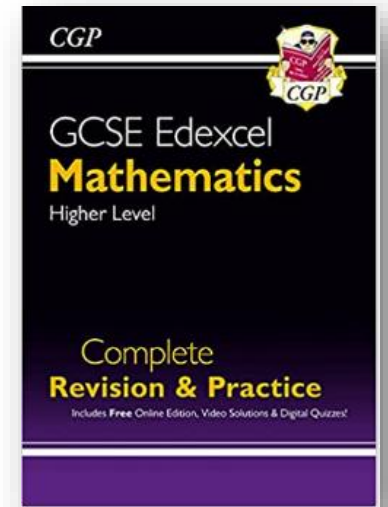


- Students will be completing paper homework for 45 minutes each fortnight. This will support in class learning or be revision style questions. This will be marked in class so it is essential it is completed on time.
- On the alternate week, we recommend that students use Sparx for independent revision based on their areas for development which will be given regularly on QLA feedback sheets from GCSE papers completed in class.
- Intervention runs on Wednesdays after school 15:15 - 16:15 for invited students.

Online Websites for Revision



- Maths Genie has useful exam questions.
- Onmaths has online practise exam papers (You can do mini ones lasting 30 minutes).
- Corbettmaths has excellent videos and questions on a massive range of topics.
- You can also purchase revision guides and workbooks, and we would highly recommend students buying their own calculators so that they are familiar with how to use them.





Preparing for Post 16

Mrs Warnes

Director of PSHE and Careers



what's
your
next
move?



Deciding what
to do after
GCSE's.

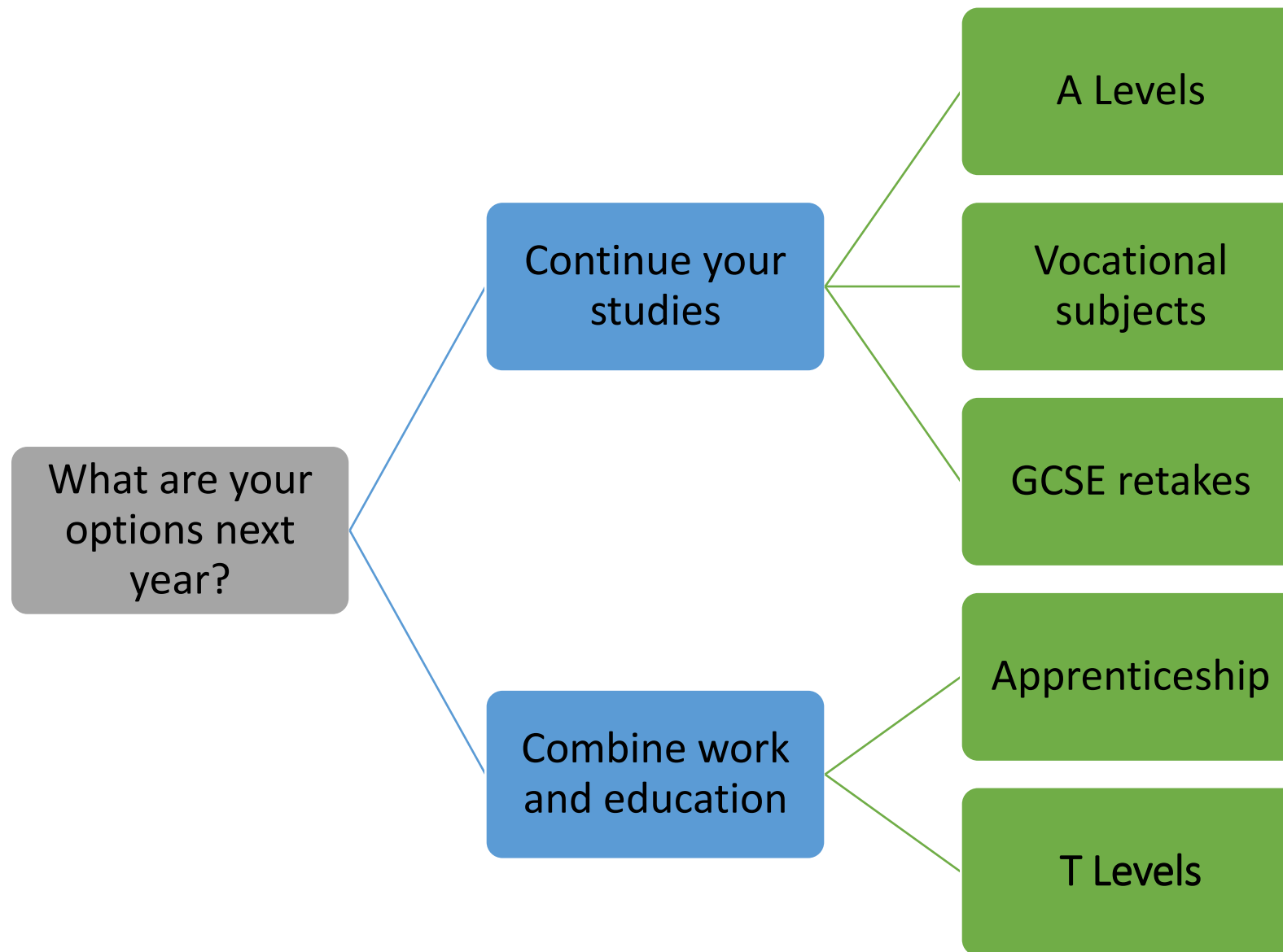


What are your options after GCSE's?

You must stay in some type of education or training until you are 18. There are many options available when you turn 16, look at what option best suits you and your situation, strengths and interests.

You may be eligible for the 16 to 19 Bursary Fund, which can help with things like books, travel or equipment if you will struggle with education or training costs.

If you have an Education Health and Care Plan (EHCP) there may be different and more suitable options available to you.





The Different Levels

- Level 1 – below GCSEs
- Level 2 – Equivalent to GCSEs
- Level 3 – the level up after GCSEs



Level 3 options

- A Levels
- T Levels
- Level 3 vocational and technical courses via study programmes in further education colleges



A Levels

Description	Study a subject you took at GCSE (or new ones!) in greater depth. You will have to take a minimum of 3, maximum of 4
Duration	2 years
Assessment	Majority are lengthy exams at the end of the course
Leads to	University, higher and degree apprenticeships
GCSE grades needed	English and Maths grade 5/6. Usually 4 or 5 other subjects too, at the same grade.



T Levels

Description	Offer students practical and knowledge-based learning at a school or college and on-the-job experience through an industry placement. 80% at school, 20% work experience
Equivalent	One course is the equivalent to 3 A Levels
Duration	2 years
Assessment	Mixture of skills work, coursework and exams
Leads to	University, higher and degree apprenticeships
GCSE grades needed	Ideally Eng and Maths grade 4. 2 or 3 others at Grade 4.

- 
- 
- design, surveying and planning for construction
 - digital production, design and development
 - education and early years
 - building services engineering for construction
 - digital business services
 - digital support and services
 - health
 - healthcare science
 - onsite construction
 - science
 - Accounting
 - design and development for engineering and manufacturing
 - engineering, manufacturing, processing and control
 - finance

- 
- maintenance, installation and repair for engineering and manufacturing
 - management and administration
 - agriculture, land management and production
 - legal services
 - animal care and management
 - craft and design
 - hair, beauty and aesthetics
 - media, broadcast and production
 - marketing
 - A T Level is planned in Catering, for delivery beyond 2024.

Level 3 Vocational Qualifications (BTECS/Cambridge Nationals)



Description	Continue with Level 2 courses taken now at GCSE up to the next Level. Are Level 3 courses that are different to ones taking now e.g. Forensics and Criminology
Equivalent	It can (depending on the College) be taken as the equivalent of 1, 2 or 3 A Levels. So can take one of these as the equivalent of 1 A Level and then take 2 A Levels along side it. Must check with the College.
Duration	2 years
Assessment	Coursework and Exams
Leads to	University, higher and degree apprenticeships
GCSE grades needed	Ideally English and Maths at grade 4. 2 or 3 other subjects at Grade 4.



Level 1 / 2 courses

- If students don't get their grade 4 in several subjects, they often have to take a course at Level 2.
- Level 1 / 2 courses are one year in length.
- English and/or Maths have to be retaken legally until gained the Grade 4 or until 18 years of age.
- Level 1 / 2 courses will be chosen even if got the grades for a Level 3 if had no experience in a subject that is skill based e.g. hairdressing, mechanic.
- **To note: Level 2 and 3 courses in mechanics and building courses last year were full. There will be a spill over from last year into this year.**



Apprenticeship

- Working for 4 days a week and 1 day a week in College. Paid for the 4 days (one model of how it could work)
- Duration: Dependent. Varies from 8 months (typically hospitality) to 4 years.
- Entry requirements: Dependent on Industry but rising trend in not taking students who don't have the magic grade 4 in English and Maths. Each apprenticeship has its own entry requirements – these can be found on the Institute for Apprenticeships and Technical Education website(IfATE)
(<https://www.instituteforapprenticeships.org/apprenticeships/>)
- Apprenticeships are available at Levels 2 to 6, typically most 16-18yr olds tend to be suited to Levels 2-4, depending upon the sector.
- Leads to: Work, degree,
- Apprenticeship vacancies are available: <https://www.gov.uk/apply-apprenticeship>

But what should you study?!?

- If you're interested in a certain career, but to get there you need to take subjects that you don't like, think about it carefully! Why not start with the subjects you really enjoy, and take it from there?
- Whatever you decide, remember: this is your life! Don't be influenced by where your friends are going. Ask yourself: what do I enjoy? What would I like to do? And what do I want to get out of my life?
- Also think about how you enjoy learning new things: is it in a classroom, passing exams and writing essays? Or is it doing more practical activities?
- And don't forget to talk to teachers and career advisors – they have lots of knowledge and wisdom to share!





At TNHA we use a website called 'Help You Choose' to complete all post 16 applications.

- **Students will be given logins during their Tutor time.**
- **Tutors are available to help with this process.**
- **Applications have to be completed by Dec 2025**
- **Everyone will make an application to College, even if want an Apprenticeship**
- **Apprenticeships applications start in January.**



Next steps

- Research over the summer different courses that interest them
- Many students have already had an appointment with Belinda (careers advisor).
- Don't arrive in September with no clue on what want to apply for – talk with your child and help them research.
- On the Academy website there is a section on Careers and it lists brilliant websites to help students and parents research different careers.
- In June we are taking all of Year 10 to College of West Anglia to experience a subject that interests them
- From September it is recommended you visit other colleges and Sixth Forms.

Communication



We will sending this presentation to all parents. It will also be available on the school website, along with many of the material shown.

- Instagram
- Twitter
- MCAS

Feedback



We are incredibly proud of our Academy, including our students and staff, however, we are always looking to improve.

Therefore, we would really value your input on what we are doing and how we can do even better.

Please take 5 minutes to look through the below form to give us feedback on our Academy and this evening's event.

Thank you for your time this evening.

