

TNHA Academy Update

Date: Monday 16th September 2024 (Week A)

TNHA Vision

Inspiring every student who comes through our doors by providing them with the best educational experience we can and by giving our students every opportunity to be the best that they can be.

Be Ready, Be Ambitious, Be Safe, Be Kind

Dear Parents and Carers,

First two weeks...

The positive start to term has continued and it has been great to see the students settling back in and beginning to engage with some of the extra things that go on in the academy. For example, last Tuesday there were over 150 students from years 8 to 11 who took part in football trials and on Wednesday afternoon there were a good group of students at the Drama Club. As the term goes on there will be more opportunities for our students to get involved with different things in the academy.

I also had the privilege of leading assemblies last week and I was able to talk to students about expectations that we have of them and the sorts of expectations they can be setting themselves over the course of this academic year. I have challenged our teachers to provide the best opportunities that they can to help our students to progress, and I hope that our students make the most of these opportunities and get fully involved.

My assemblies also gave me the chance to listen to all the positive things that have happened in the academy over the last couple of weeks. One highlight was the Year 7 assembly where our Year 7 students, in just under two weeks, have accumulated over 2000 reward points. A fantastic achievement by all!

As we complete our first full cycle of the two-week timetable, I look forward to seeing how our students progress further through the term.

Kind regards, Mr Woodhouse, Principal

Upcoming Key Dates

(Dates may be subject to change)

Tuesday 17th **September** *Key Stage 4 PE Trip*

Thursday 26th September *Duke of Edinburgh Award Parent's Evening*

Wednesday 2nd October Year 11 Academic Evening

Tuesday 8th **October** *Year 5/6 Open Evening*

Tuesday 15th **October** *Year 7/8 Flu Vaccinations*

Wednesday 16th October *Year 7 Settling-In Parent's Evening*

Tuesday 22nd **October** *Year 9/10 Flu Vaccinations*



TNHA Leadership Team Updates

From Miss Thomason, Vice Principal

Now that students have settled into the new school year, we are keen to start moving forward on some school improvement projects. Parental feedback identified homework as an area of improvement at TNHA. To address this, we will be relaunching the TNHA Homework Policy this week.

Starting from today, students will be given homework to complete each week. Much of this homework will be assigned using online tools. The Maths team will be asking students from Years 7-11 to complete Sparx Maths tasks each week, Year 7 and 8 will also complete reading activities on Sparx Reader, and all year groups will be expected to use Seneca (an online system) to complete Science homework.

GCSE classes will still be asked to complete exam questions and paper-based homework in some subjects. There will be more information to follow on non-core subjects.

Both Seneca and Sparx have parental access where you can log in and check on your child's progress. The students will be shown how to access these sites during form time/ lessons this week and log in details will be given out. Information for parents will follow via email later this week. Students completing homework will be awarded reward points, these can be used at the rewards shop later this term. Non-compliance and failure to complete homework will be recorded on school systems and reported back to parents via MCAS.

For those students who are not able to access online programmes at home, the school library will be open every break, every lunch and on a Wednesday after school for students to access computers to complete homework. The afterschool bus drops off at a number of villages if students need to stay late to use the library.

From Mrs Atkins, Assistant Principal

Research into technology use across the UK has shown that nearly all 13–15-year-olds, 98% (Ofcom, 2022) have their own mobile phone. For most of these young people, they were given their phones around the start of secondary school, between the ages of 9 and 11. If you are considering getting your child their first phone there are lots of factors to consider.

Childnet's 'First Phone Checklist' is a fantastic, easy to understand resource that helps with the setting up of the phone and how to support your child with phone use.

Childnet's 'Moving on Up!' videos are a great place to start conversations around new devices, digital wellbeing and online bullying.



The 4 C's of Online Safety



01

Content

Being exposed to illegal, inappropriate, or harmful content, for example: pomography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.



02

Contact

Being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them.



03

Conduct

Online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images, online bullying etc,



04

Commerce

Risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it to the Anti-Phishing Working Group (https://apwg.org/).

www.reallygreatsite.com

From Mrs Abrahams, Assistant Principal

Thank you very much for supporting us last week with your child's uniform; the improvements were noticeable and very much appreciated. If you are having ongoing issues with ordering your child a blazer, please can I ask that you contact your child's Head of Year in the first instance, who will be able to support you with this.

Unfortunately, some female students are still arriving to school with facial piercings, even though they are prohibited. From next week, any student arriving to school with facial piercings, who refuse to remove them, will lose their social time at break and lunch. Please can I ask that you buy your child a plastic retainer to wear so they can continue to enjoy their social time with friends. We are happy to give retainers to students when they have forgotten theirs, but we cannot provide your child with a retainer every day.

In addition to this, a reminder that school skirts should be knee length. Many female students are arriving to school with their skirts at an inappropriate length which is unacceptable Please ensure your child knows that if they are wearing a skirt to school, it must meet our uniform expectations. If your child continues to wear their skirt at an appropriate length, they will be asked to change into a pair of trousers.



Finally, Heads of Year have requested that you write your child's name on their blazer label and on the reverse of their tie in permanent ink. This will make it easier for us to return lost uniform items and will save you the price of having to repurchase the lost items.

Many students have been awarded positive points this week. Below are the names of our top performing students as well as top performing tutor group, by year and the students chosen by their Heads of Year that deserve special recognition:

Highest performing tutor group by Year

Year 11 – Miss Thompson Year 10 - Mrs Garwood

Year 9 – Mr Morton-Smith

Year 8 – Mrs Ball Year 7 – Mr Atkinson

Highest performing student by year group – most positive points

Year 11 - Kerrie-Anne

Year 10 - Judy and Lillie

Year 9 - Amelia, Frankie, Harrison, Luke & Tyler

Year 8 - Mia

Year 7 - Noah

Student of the Week – The student who has been awarded special recognition for their conduct and/or hard work this week:

Year 11 - Gabriel

Year 10 – Amelia

Year 9 – Neidas Year 8 - Shaun

7 - 3114

Year 7 – Nia

From Mrs Smith, Assistant Principal (SENDCo)

We regularly review our SEND register at TNHA to ensure that we are working closely with students that need support that is additional to or different from what is available to them in high school. If a student has had a recent diagnosis of for example ADHD and this is managed well then there is no need to add them to our SEND register, unless we a providing and supporting intervention. In my short time as SENDCo at TNHA I have grown to realise that the national situation when it comes to supporting and diagnosis need is forever evolving, and the number of students being diagnosed with need is ever increasing. We will always strive to get back to you as soon as possible when we need to discuss your child's need.

Student specific SEND targets will be making their way to you if your child is on the SEND register. These include a target in English, Maths and/or if applicable SEMH (Social, Emotional and Mental Health) and in some cases an attendance target. If your child was not in school when we had this discussion with them this will be followed up this half-term.

Can I also take this opportunity to ask for any up-to-date medical information, assessments, diagnosis of any student with need. That attends our academy, as well as any information you feel is necessary for us to know. We strive to work as closely as we can with parents and carers, and it is important that we have all the information needed to ensure your child succeeds at our school.



Holiday Dates for the Autumn Term

Autumn Term Half Term: Monday 28th October to Friday 1st November

Academy close for Christmas Break at 3.10 pm on Friday 20th December

Trust Staff Training Day on Friday 29th November. The academy will be closed to students on this day.