



TNHA Subject Curriculum, 2023/24 – Year 11

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Topic title-	Weimar & Nazi Germany KTs 1+2	Weimar & Nazi Germany KTs 2+3	Weimar & Nazi Germany KTs 3+4	GCSE Revision: Superpower Relations + Early Elizabethan England	GCSE Revision: Medicine in Britain + Western Front	GCSE Examinations occur in this half-term
Powerful knowledge	Students should be able to describe the conditions that existed in Germany in 1918 following its defeat in WW1 and the struggles the new Weimar Government faced in its early years from the left and right.	Students should be able to identify and explain the key events in Germany between the years 1919 - 1939 which facilitated the rise of the Nazis and Hitler, a rise which saw the undoing of democracy in Germany and the advent of a Nazi Dictatorship by 1939.	Students should be able to evaluate the impact of the Nazi Dictatorship on specific aspects of life in Germany, particularly employment, the education system, the youth and also minorities in Germany at the time.	Students should be able to identify and explain the main developments and events that occurred in Britain during the first half of Elizabeth I's reign from 1558 – 1588. Similarly, students should be able to evaluate the key events of the Cold War and their impact on relations between the Superpowers and the wider Historical context.	Students should be able to identify and explain the main theories, developments and key individuals related to the development of medicine in Britain from 1200 – present. Likewise, students should be able to assess the major causes of illness on the Western front during WW1 and be able to explain how medical preventions & treatments	Students should be able to complete all of their GCSE History papers which focus on various key skills, assessment objectives and both first and second order concepts.



					improved during the conflict leading to better outcomes by 1918.	
Links to prior learning-	WW1 (Yr 8) Interwar Years (Yr 8) Rise of Dictators (Yr 8)	WW1 (Yr 8) Interwar Years (Yr 8) Rise of Dictators (Yr 8)	WW1 (Yr. 8) Interwar Years (Yr. 8) Rise of Dictators (Yr. 8)	Tudors 1 (Yr 7) Tudors 2 (Yr 7) Rise of Dictators (Yr. 8) Cold War Case Study (Yr 9)	Norman Conquest (Yr 7) Crusades (Yr 7) The Black Death (Yr 7) Tudors 1 (Yr 7) Tudors 2 (Yr 7) The English Civil War (Yr 8) Slavery (Yr 8) WW1 (Yr 8)	All of the KS3 History Curriculum + Early Elizabethan England, Medicine in Britain + WW1, Weimar & Nazi Germany, Superpower Relations & the Cold War
SMSC links (inc. careers)-	Students will evaluate the social, moral, cultural, economic and political arguments surrounding the emergence a new democratic republic and the difficulties this process can encounter when faced with extremist	Students will analyse the social, moral and cultural environment in Germany which facilitated the demise of democracy in Germany.	Students will the social, moral and cultural impact of a far-right Dictatorship on the population of Germany.	Students will re-visit the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe. Additionally, students will re-visit the social, moral, cultural, political and economic impact of the Cold War on global History.	Students will re-visit the social, moral, religious and cultural impacts of medical developments on English society over the course of 800 years, paying particular attention to medicine during WW1.	Students will be assessed on various social, moral and cultural aspects within topics they have completed in their KS4 studies.



	political challenges.					
Core knowledge and skills-	<p>Inference, Source Utility.</p> <p>Students will begin their examination of life in Germany in 1918. Students will analyse the impact of Germany's defeat in WW1 on its population and the subsequent impact of the Treaty of Versailles had on its people and the emergence of right/left-wing movements which challenged its nascent democracy.</p>	<p>Source Utility & Causation.</p> <p>Students will continue their analysis of life in Germany after WW1 focusing on the key events that resulted in the rise of the NSDAP and Hitler becoming Chancellor in 1933. Coupled with this, students will evaluate Nazi efforts to dismantle democracy in Germany and replace it with a far-right Dictatorship by 1939.</p>	<p>Inference & Opinion.</p> <p>Students will examine what life was like in Nazi Germany paying particular attention to how the education system was manipulated, how employment laws were changed to suit Nazi ideology, how living standards changed and the persecution of minorities in the Nazi state.</p>	<p>GCSE Paper 2 assessed skills.</p> <p>Students will consolidate their knowledge and understanding of their GCSE topics: Superpower Relations & Early Elizabethan England units by undertaking several tailored revision activities whilst also completing GCSE exam-styled questions.</p>	<p>GCSE Paper 1 assessed skills.</p> <p>Students will consolidate their knowledge and understanding of their GCSE topics: Medicine + WW1 units by undertaking several tailored revision activities whilst also completing GCSE exam-styled questions.</p>	<p>Description Source Inference Similarity/Difference Source Follow Up Source Utility Consequence Narrative Importance Causation Opinion Interpretation analysis</p>
Assessment (inc. homework)-	<p>(30/70 Split): Description & Source Utility</p> <p>Revision and practice</p>	<p>(30/70 Split): Source Utility & Causation</p>	Year 11 Mocks	GCSE-style practice questions.	GCSE-style practice questions.	<p>Paper 1 – Medicine in Britain & WW1</p> <p>Paper 2 – Early Elizabeth England &</p>



	questions booklet.	Revision and practice questions booklet.				Superpower Relations Paper 3 – Weimar & Nazi Germany
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