



TNHA Subject Curriculum, 2023/24 – Year 10

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Topic title-	Early Elizabethan England KTs 1 & 2: Religion + Conflict at home and abroad.	Early Elizabethan England KTs 2 & 3: Conflict at home and abroad + Leisure, Education and Exploration.	Medicine Through Time KTs 1 & 2: Medieval + Renaissance.	Medicine Through Time KTs 2 & 3: Renaissance + 18th/19th centuries.	Medicine Through Time KTs 3 & 4: 18th & 19th centuries + Modern medicine.	Medicine Through Time KTs 4 & 5: Modern Medicine + Western Front.
Powerful knowledge	Students should be able to identify & explain the problems Elizabeth I had in 1558 and how threats, from at home and abroad, emerged in the 16 th century.	Students should be able to analyse increased rivalry with Spain. Additionally, students should be able to evaluate how Elizabeth I tackled key social issues of the 16 th century, issues like education & poverty.	Students should be able to identify and describe the main rational & religious beliefs about the causes of illness in both time periods. Likewise, students should be able identify progress & similarities between both time periods.	Students should be able to evaluate the impact of new medical discoveries and inventions on medicine in Britain. Likewise, students should be able identify progress & similarities between both time periods.	Students should be able to evaluate the impact of new medical discoveries and inventions on medicine in Britain. Likewise, students should be able identify progress & similarities between both time periods.	Students should be able to assess the major causes of illness on the Western front during WW1. Similarly, students should be able to explain how medical preventions & treatments improved during the conflict leading to better outcomes by 1918.
Links to prior learning-	Tudors 1 (Yr 7) Tudors 2 (Yr 7)	Tudors 1 (Yr 7) Tudors 2 (Yr 7)	Norman Conquest (Yr 7) Crusades (Yr 7)	Tudors 1 (Yr 7) Tudors 2 (Yr 7)	Slavery (Yr 8)	World War 1 (Yr 8)



		Age of Exploration (Yr 8)	The Black Death (Yr 7) Tudors 1 (Yr 7) Tudors 2 (Yr 7)	The English Civil War (Yr 8)		
SMSC links (inc. careers)-	Students will evaluate the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe.	Students will evaluate the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe.	Students will evaluate the social, moral, religious and cultural impacts of medieval medical theories and theorists on Medieval & Renaissance England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on Renaissance & 18th & 19th centuries England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on 18th & 19th centuries & Modern England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on WW1 medicine & modern England.
Core knowledge and skills-	Cause and Consequence Significance Change and continuity Students will study the situation upon Elizabeth's accession to the throne in 1558, the nature of her	Cause and consequence Change and continuity Similarity and difference Interpretation analysis Students will study the cultural background of Elizabethan England between 1558 and 1588, including what	Cause and consequence Change and continuity Similarity and difference Students will study the believed causes of illness, how they were treated and prevented, as well as an in-	Change and continuity Similarity and difference Students will study the believed causes of illness, how they were treated and prevented, as well as an in-	Change and continuity Significance Historical investigation Students will study the believed causes of illness, how they were treated and prevented, as well as an in-	Cause and consequence Change and continuity Similarity and difference Interpretation analysis Students will study the actual causes of illness, how they are currently (and have previously) been treated and



	religious settlement in 1559, the challenges and threats that she faced from the Catholics and Puritans in England from at home and abroad, including the 4 revolts/plots against the throne and the Spanish Armada's attack on England.	Elizabethan Education was like, what Elizabethans did during their leisure time, the social hierarchy and the influential plays of William Shakespeare. They will also gather detailed knowledge of the exploration to the 'New World' in 1585 and 1587 and why both attempts failed.	depth case study on the Black Death. Students will learn about key individuals such as Galen and Hippocrates and evaluate why their influence persisted for millennia.	depth case study on the Great Plague. Students will learn about key individuals such as Andreas Vesalius, Thomas Sydenham and William Harvey and evaluate why their knowledge had little affect but drastically changed knowledge of the human body.	depth case study on the discovery of Germ Theory. Students will learn about key individuals such as Edward Jenner, Florence Nightingale, James Simpson and Joseph Lister and evaluate why their influence paved the way for revolutionary breakthroughs in treating illness and injury.	perform an in-depth case study on the medical aspects and evacuation route of WW1. Students will learn about key individuals such as Alexander Fleming, Watson and Crick and Rosalind Franklin. Students will also learn about modern methods of prevention and treatment including the establishment of the NHS in 1948 and the healthcare programmes set up in Britain to improve the health of the nation following the Beveridge Report.
Assessment (inc. homework)-	Half-termly Assessment –	Half-termly Assessment –	Half-termly Assessment –	Half-termly Assessment –	Half-termly Assessment –	Year 10 Formal Assessment on



	(30/70 Split): Description & Causation (Long)	(30/70 Split): Description & Opinion	(30/70 Split): Description Causation (Long)	(30/70 Split): Description & Opinion	(30/70 Split): Description & Opinion	all second order concepts.
	Revision and practice questions booklet.	Revision and practice questions booklet.	Revision and practice questions booklet.	Revision and practice questions booklet.	Revision and practice questions booklet.	Revision and practice questions booklet.