

TNHA Subject Curriculum, History KS3 2023/24.



<u>Year 7</u>

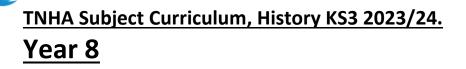
	Autumn 1 Half	Autumn 2	Spring 1 Half	Spring 2 Half	Summer 1 Half	Summer 2 Half Term
	Term	Half Term	Term	Term	Term	
Topic title-	"Introduction to	"William the	"The	"The Black	"The Early	"The Late Tudors:
	Historical Skills."	Conqueror	Crusades."	Death and	Tudors:	Elizabethan England."
		and England		Peasants'	Henry VII	
		under the		Revolt."	Henry VIII	
		Normans			Edward VI."	
		including				
		Castles in				
		England."				
Powerful	What skills make a	How does a	Why did	What were the	What impact did	How did Elizabeth
knowledge	good historian?	foreign ruler	Christians fight in	long and short	the Early Tudors	create the image of the
-		suppress a	the Middle East?	term effects of	have on England's	'Virgin Queen'?
		populace?		the Black	culture and	
				Death?	religion?	
Links to prior	KS2 (in some	KS2 (in some	KS2 (in some	KS2 (in some	KS2 (in some	KS2 (in some feeder
learning-	feeder schools).	feeder schools).	feeder schools).	feeder schools).	feeder schools).	schools).
SMSC links (inc.	Students will	Students will	Students will	Students will	Students will	Students will evaluate
careers)-	evaluate the	evaluate the	evaluate the	evaluate the	evaluate the social,	the social, moral,
,	social, moral,	social, moral,	social, moral,	social, moral,	moral, religious,	cultural, religious, and
	cultural, and	cultural and	cultural and	cultural and	cultural and	political impacts
	political aspects of	political impact	political impact of	political impact	political impact of	associated
	various	of the Norman	the Crusades on	of a European	a new	with the accession of
	historical societies	conquest on	England, Europe	pandemic and	royal dynasty in	Elizabeth I to the throne
	and cultures such	England.	and the Muslim	subsequent	England.	of England.
	as the ancient		world.	turmoil that it		
	Egyptians, the					

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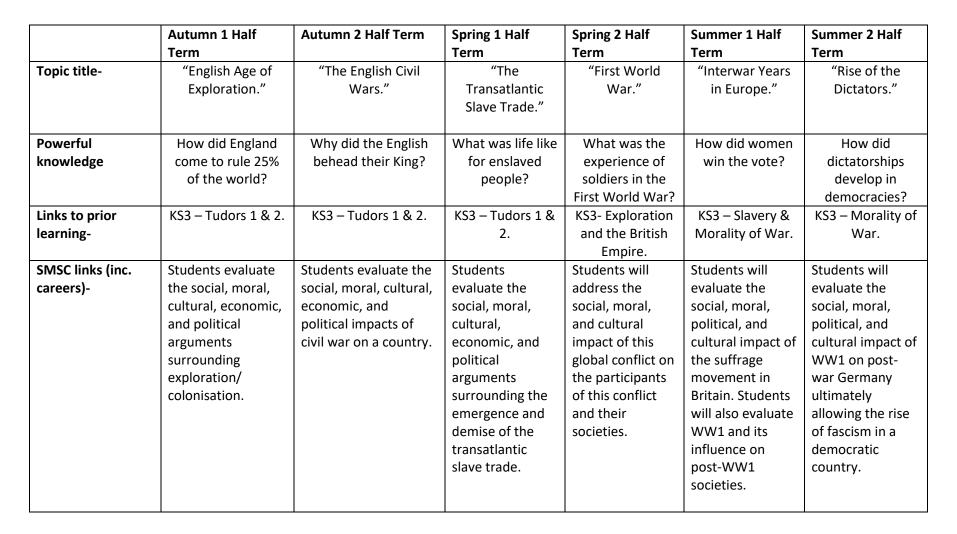
	Romans, and			unleashed in		
	Viking society.			England in 1381.		
	Viking Society.					
Core knowledge	Students will be	Students will	Students will	Students will	Students will	Students will study
and skills-	introduced to	study the	study the	undertake an	study the	the problems
	and examine all	invasion of	impact of the	in-depth	chronology of	Elizabeth I faced
	of the key	1066 by	speech at	analysis of	the Tudor line	upon her accession
	historical skills	describing	Clermont that	the causes,	beginning with	to the English throne
	needed to be an	the methods	started the	symptoms,	Henry VII and	in 1558; the
	effective	used by	Crusades and	and	ending with	Catholic/Protestant
	Historian.	William in	why people	treatments of	Mary I (in	divide, her
	Students will	subduing and	then went on	the Black	preparation for	legitimacy, gender,
	learn how to:	eventually	Crusade.	Death in	in-depth study	and financial status.
		conquering a		England in	on Elizabeth I).	
	- Describe key	hostile	They will	1348.		Students will also
	features of an	populous.	investigate the		Students will	investigate the
	historical event.		religious	In doing this,	examine the	Catholic plots and
	- Explain why	They will	beliefs of	students will	usefulness of	revolts against
	historical events	investigate	medieval	assess the	sources	Elizabeth's rule and
	occur.	the 3	people such as	contemporary	pertaining to	her reaction to them
	- Create a	contenders	heaven, hell,	'rational' and	different Tudor	paying particular
	narrative	to the English	purgatory, and	'supernatural'	monarchs and	attention to the
	account of an	throne	church	beliefs about	evaluate the	involvement of Mary
	historical event.	following the	hierarchy.	the causes	impact of the	Queen of Scots in the
	- Explain the	death of	-	and	social, religious	plots.
	consequences of	Edward the	They will	treatments of	and political	
	historical	Confessor.	investigate the	this	changes during	Finally, students will
	events.	The Feudal	religious order	pandemic.	the early Tudor	explore the causes,
	- Students will	system	of the Knights		dynasty.	events and
	also learn how	instigated	Templar and	Secondly,		consequences of the
	to analyse	under the	their purpose	students will		Spanish Armada in
	sources and	Normans and	and	evaluate the		1588.
	interpretations	the impact of		impact of this		

		in-depth investigation into the new types of castles established in England during the Norman	subsequent crusades and complete biographical studies of Saladin and Richard the Lionheart. Students will tie the unit together by evaluating what Europe learned from the Muslim world.	Peasants' Revolt in 1381.		
Assessment (inc. homework)-	2 x Baseline Assessments.	Half-termly Assessment – Description (4)	Half-termly Assessment – Causation (4)	Half-termly Assessment – Difference / Similarity (4)	Half-termly Assessment – Utility (8)	Half-termly Assessment – Consequence (8)





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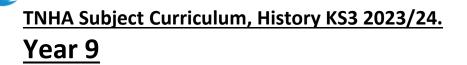


Core knowledge	Students will	Students will analyse	Students will	Students will	Students will	Students will	
and skills-	examine the origins	the causes, events and	discover the	examine the	examine two key	undertake an in-	
	of English	consequences of the	origins of the	causes, events	aspects of post-	depth analysis of	
	exploration.	English Civil Wars.	'Triangular Trade'	and	WW1 Europe:	the life of Adolf	
			and take a	consequences of	the Treaty of	Hitler from his	
	Firstly, students will	Firstly, students will	chronological	WW1.	Versailles and the	birth in Austria in	
	address the key	be introduced to the	journey through		women's	1889 to his	
	question of why	Stuart dynasty,	the life of an	In doing this,	Suffrage	becoming	
	English people	through an	enslaved person	students will	movement.	Chancellor of	
	began to explore in	examination of James I	in the 18th &	firstly focus on		Germany in 1933.	
	Elizabethan times,	and Charles I with a	19th centuries.	the emergence	In doing this,		
	focusing on the	focus on the beliefs		of international	students will	This examination	
	religious, political,	and attitudes of these	Students will	rivalries in	evaluate the	will not only	
	and economic	monarchs.	learn about the	Europe in the	severity of the	centre around	
	competition		capture of	early Twentieth	terms in the	Hitler's life but	
	between England	Secondly, students will	people in Africa,	century which	Versailles Treaty.	will also involve a	
	and Spain for	undertake an	the middle	contributed to		contextual	
	access to the New	examination of the	passage, a slave	the outbreak of	Secondly,	analysis of the	
	World.	events which caused	auction, and life	war in 1914.	students will	key events of the	
		the conflict by	on a slave		study the	time period,	
	Secondly, students	focusing on the	plantation.	Following this,	women's	namely the 1923	
	will investigate	differences between		students will	suffrage	hyperinflation	
	individual explorers	Parliament and	Finally, students	analyse life in	movement in	crisis and the	
	such as Francis	the Monarchy.	will study the	the trenches, the	Britain.	impacts of the	
	Drake and Walter		abolition of	key battles of the		Wall Street Crash.	
	Raleigh.	Thirdly, students will	slavery and an	war, the	In doing this,		
		compare and contrast	investigation into	weaponry used,	students will	Following this	
	Finally, students	the two warring	the legacy of	the injuries	analyse the	similar analysis	
	will undertake a	factions, the Royalist	slavery on the	suffered and	Suffragists and	will be done on	
	case study on the	Cavaliers and the	modern world.	medical	Suffragettes and	both Joseph	
	attempted	Roundhead		treatments	their quest for	Stalin and Benito	
	colonisation of	Parliamentarians.		associated with	the vote in	Mussolini to	
	Virginia (Roanoke)			WW1.	Britain.	compare and	

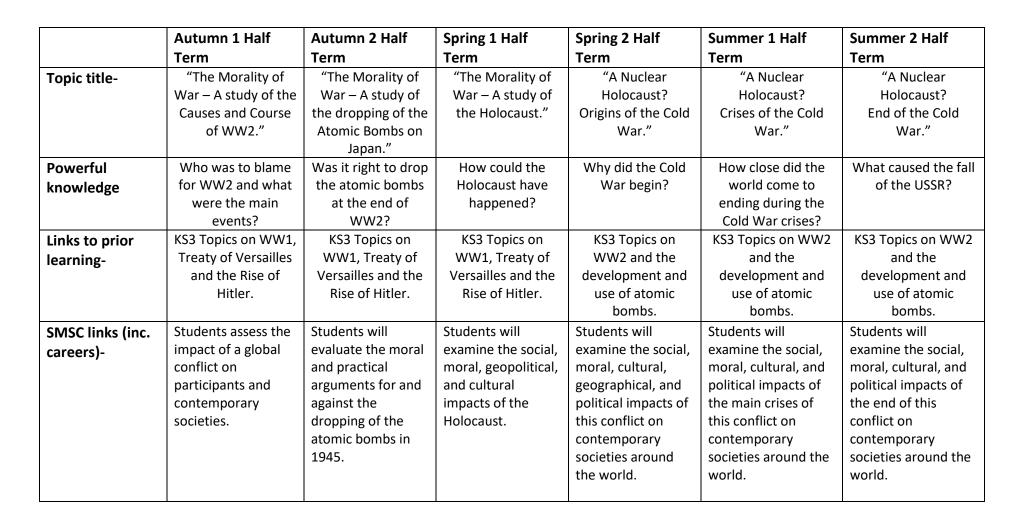
	in the final decades of the 16th century.	Finally, students will examine the consequences of the English Civil War by studying the execution of King Charles I and life in England under Oliver Cromwell and Cromwell's impact on Ireland.		Finally, students will assess the impact of the conflict on Europe.	Finally, the contribution of women in WW1 will be addressed and how this impacted women achieving the right to vote in both 1918 and 1928.	contrast Adolf Hitler to his contemporaries. This will culminate in an in-depth analysis of Dictators and dictatorships with links being drawn to modern day dictatorships such as in North Korea.
Assessment inc. homework)-	Causation – Focusing on key aspects of exploration and colonisation. 3 x HLT tasks.	Inference – Focusing on sources pertaining to the characters of King Charles I and Oliver Cromwell. 3 x HLT tasks.	Interpretations – Assessing what the differences are between interpretations of slavery. 3 x HLT tasks.	Interpretations – Assessing why interpretations of WW1 & Trench warfare are different. 3 x HLT tasks.	Opinion – Assessing whether or not women's efforts during WW1 was the primary reason for women gaining the right to vote. 3 x HLT tasks.	Opinion – Focusing on interpretations relating to Hitler's rise to power. 3 x HLT tasks.







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Core knowledge	Students will	Students will	Students will	Students will	Students will	Students will
and skills-	examine the causes,	undertake a case	examine the	undertake a	undertake a	examine the final
	course and	study analysis of	causes, course and	chronological	chronological	events of the Cold
	consequences of	the creation of the	consequences of	approach in their	approach in their	War.
	WW2.	world's first	the Holocaust.	examination the	examination the	
		nuclear weapons		causes and course	crises of the Cold	To do this, students
	In doing this,	within the context	In doing this,	of the Cold War.	War.	will examine the
	students will focus	of WW2.	students will focus			period of Détente
	on the contributing		on the early stages	In doing this,	In doing this,	that existed betwee
	events to the	Firstly, students	of Jewish	students will focus	students will focus	the Superpowers
	conflict, such as	will examine the	persecution in	on the increase in	on the Berlin Crisis in	following the Cuban
	Hitler's aggressive	Allies' efforts to	Germany, the	tensions between	1961 which resulted	Missile Crisis.
	flouting of the	develop a war-	Ghettoisation of	the Allies towards	in the erection of the	
	Treaty of Versailles	ending weapon. To	Jews in cities	the end of WW2 by	Berlin Wall, the	Following this, the
	and the policy of	do this students	throughout Nazi	analysing the	Cuban Revolution	Soviet invasion of
	Appeasement.	will analyse the	occupied Europe,	Tehran, Yalta and	which resulted in the	Afghanistan and the
		secret Manhattan	travelling to the	Potsdam	Cuban Missile Crisis	resulting Second
	Additionally, events	Project.	Camps, life in both	conferences.	and finally the	Cold War will be
	of WW2 such as the		the Concentration		, Prague Spring which	addressed.
	evacuation of	Secondly, students	and Extermination	Moreover,	resulted in the Soviet	
	Dunkirk, the Blitz,	will examine the	camps, the	students will	invasion of	Finally, students will
	battle of Britain, the	testing of the	Sonderkommandos	evaluate the	Czechoslovakia.	evaluate the impact
	Government's	Nuclear bomb,	and the liberation	impact of the		of Gorbachev's 'New
	evacuations policy,	codenamed Trinity.	of the camps.	Truman Doctrine	Finally, students will	Thinking' on the
	Operation			and Marshall Plan	undertake 2 case	collapse of the USSR
	Barbarossa, Pearl	Thirdly, students	Finally, students	and subsequently	studies on the	and Berlin Wall.
	Harbour and D-Day	will examine the	will assess the	the Soviet response	Korean and Vietnam	
	will all be examined.	dropping of the	moral and	to these events,	wars in an effort to	
	win an be examined.	Atomic Bombs on	practical/logistical	primarily	discover similarities	
	Following this an in-	both Hiroshima	debates around the	Cominform and	between them and	
	depth case study of	and Nagasaki in	proposed bombing	Comecon. The	to understand their	
	the contribution of	1945.	of the camps by	establishment of		

	black soldiers to	Finally, students	the Allies during	both NATO and the	place in the wider	
	WW2 will be	will evaluate moral	the latter stages of	Warsaw Pact will	Cold War.	
	completed.	and practical	the war.	be examined and		
		debates around the		the further souring		
	Finally, students will	creation and use of		of US/USSR		
	evaluate the social,	such devastating		relations which		
	moral, political and	and world-		resulted in the		
	cultural impact of	changing		Berlin Crisis and		
	the conflict.	weaponry.		Arms Race.		
				Finally, students		
				will undertake a		
				case study analysis		
				of the Hungarian		
				Uprising.		
Assessment (inc.	Half-termly	Half-termly	Half-termly	Half-termly	Half-termly	Half-termly
homework)-	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
	Description –	Opinion – Was the	Causation – How	Consequence –	Historical Narrative –	Importance –
	Features of WW2.	dropping of the	and why the	Explaining the	Writing a narrative	Explaining the
		Atomic bomb	Holocaust	consequences of	account of a key Cold	importance of an
	3 x HLT tasks.	morally justified?	happened.	key elements of	War crisis.	element of the end
				the early Cold War.		of the Cold War.
		3 x HLT tasks.	3 x HLT tasks.		3 x HLT tasks.	
				3 x HLT tasks.		3 x HLT tasks.