



The Nicholas Hamond Academy: Summer School August 2021.

Intent:

The TNHA summer school was designed to provide additional support to SEND students from Year 6, joining our academy in September 2021. Following the school closures, due to Covid-19, we identified areas of our academic and social curriculum that we were keen to address with any potentially vulnerable students. The Summer School provided an opportunity for us to invite students into our academy to meet teachers, familiarise themselves with the building and build confidence in subject areas. We focussed mainly on the core subjects of maths, English, humanities and science. Subject specialists designed engaging activities for students to complete during their time at the academy. PSHE focussed highly alongside these core subjects and topics such as team work and friendships were addressed. The Summer School curriculum was designed alongside the Year 7 pastoral team and SEND department following feedback from 2020 transition. The areas identified from 2020 as areas for focus were- i) literacy and reading, ii) numeracy, iii) confidence building, iv) friendship issues and working together.

Implementation:

Students at the TNHA Summer School followed a timetable designed to address the areas of focus whilst offering students a chance to get a taste of 'real life' at TNHA. Students were taught in teaching rooms around the academy, they were taught by subject specialists and followed a curriculum that leads into the skills/ knowledge planned for delivery in Year 7. Opportunities to develop social skills were also offered. To address the issues around friendship groups and teamwork, students were encouraged to work in pairs or groups and were given problem solving activities to complete. They took part in physical education as well as a short cookery lesson where they were able to further develop their confidence and independence. The timetable below details the activities completed:

Impact: Despite some concerns about students accessing lessons and being anxious about the week, all students took part fully and attended all days.

Monday 9th August	Classroom based literacy interventions.	PSHE session- What makes a good friend? How to make friends?	Lunch- students work with staff to make their own lunches. Skills developed- food hygiene, healthy eating.	Science session- to include work in the nature garden.
Tuesday 10th August	Classroom based numeracy interventions.	Project based learning: Humanities at the Swaffham Museum. Working in a group.		Project based learning: Humanities- presenting work to the class.
Wednesday 11th August	Classroom based literacy interventions.	Maths session -consolidating maths skills with a focus on negative numbers.		PSHE session- getting to know your new school. An opportunity to visit all areas of the school whilst working together in pairs to achieve a goal.
Thursday 12th August	Classroom based numeracy interventions.	PE session- team sports.		PSHE session- team work. Focussed on how to work as a team and the skills of speaking and listening
Friday 13th August	Classroom based literacy interventions.	Maths session- Measuring units and amounts. Ratios. Leading into the cookery session this afternoon.	Afternoon tea party, to include lunch, a cookery lesson and a short assembly.	

Parental feedback was positive and students felt more confident about what to expect when they arrived at the academy in September. Key staff, including the Year 7 pastoral lead, SENDCO and Assistant SENDCO, have made positive relationships with students and parents and parents felt more confident in supporting their child's transition. All students attending the Summer School have entered the Academy in September 2021. In the first 4 weeks of term there have been no pastoral incidents involving the students that attended and all remain happy in class.

Evaluation forms were sent to parents of all students participating in the summer school. 100% of respondents commented on how useful the week was and much more confident their child felt starting TNHA after this experience. Comments left by parents/carers were very positive:

Parent A: '(My daughter) enjoyed it and has given her confidence in the school.'

Parent B: 'My daughter really enjoyed the opportunity to meet other children that she would be joining the school with. It was a good ice breaker and took the edge off the nerves of starting 'big school'. The teaching staff were friendly and made the summer school fun.'

Parent C: '(My son) enjoyed the week and helped him to know the school before he started.'

Proposed spending plan:

TNHA Summer School Spending Plan 230621

Academy:

Details

Number of days	5
Number of pupil days	64
Amount per pupil day	59.7
Total Income Expected	3820.80

**Proposed
Spend**

Staffing Details

No of Teachers	3
Hours per week	23
Hourly Rate	25.00
Oncosts	9.00
Total Hourly Rate	34.00
Teaching staff costs	2,346.00

Staffing

Total on teaching staff 2,346.00

**Other
Expenditure**

Resources (including paper, photocopying and lesson materials)	535.80
Catering	210.00
Reading books	60.00
Trip to local museum	40.00
Oncosts (to include premises, caretaking staff, cleaning, etc.)	500.00

Total Other Expenditure 1345.80

Summary	
Total Income	3,820.80
Total Expenditure	3,691.80
Balance	129.00