Remote Education Expectations for Parents.

The Nicholas Hamond Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should we need to send home a cohort or bubble, we will immediately make available, on Microsoft Teams, electronic resources including worksheets, word documents and power points for students to follow. For students without access to an electronic device to access MS Teams, we are able to provide printed worksheets and text books to students as they leave the academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At TNHA we teach the same curriculum remotely as we do in school wherever possible and appropriate. Students are expected to log into MS Teams at the same time as their timetabled lesson to access 'live learning' with their class teacher. Teachers will continue to use their curriculum plans, published on the academy website, to deliver knowledge.

- However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as DT, Music and Drama, we may have to adapt the curriculum to enable all students to take part in the learning remotely. Physical Education lessons will not be delivered remotely. Links to healthy eating and exercise are shared with students.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 students (Year 7-9)	Students are expected to log into MS Teams at the start of their scheduled lesson. They will receive 'live learning' from their class teacher at the start of the lesson and will then be expected to complete independent tasks based on this teaching. Staff will remain in the lesson to support students as needed. Students will complete their 'normal' timetable of 5x 50 minute lessons each day.
Key Stage 4 students (Year 10 and 11)	Students are expected to log into MS Teams at the start of their scheduled lesson. They will receive 'live learning' from their class teacher at the start of the lesson and will then be expected to complete independent tasks based on this teaching. Staff will remain in the lesson to support students as needed. Additional independent learning activities or live revision sessions may be set for students sitting GCSE/ Level 2 examinations. Students will complete their 'normal' timetable of 5x 50 minute lessons each day.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be shared with students using Microsoft Teams (MS Teams). Students will need to know their school computer log in and password to access this. Students may also access work through their school email address (n.ame@teamnha.org.uk).

Learning platforms such as Oak National Academy, MyMaths, ActiveLearn, Pixl may be used by different subjects. Full instructions and passwords will be made available to students and can be obtained from class teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- TNHA has a limited number of laptops that can be loaned to students who do not have access to an electronic device at home. These can be collected from the academy and must be signed for by a parent/ carer. Students requiring a laptop should contact their Head of Year as soon as possible.

- We also have a limited number of internet dongles available for those students who do not have internet access at home. Again, these can be collected from the academy and must be signed for by a parent/ carer. Students requiring a a dongle should contact their Head of Year as soon as possible.

- If it is not possible to complete online learning the academy will provide paper copies of work for students. This will be mailed to students once a week. To supplement this, we will also send students home with text books for core subjects.

- Students working online can submit work to their teacher through MS Teams or via email. For students without internet access there will be a drop box in the main school reception where work can be dropped off for teachers to check.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will use a variety of approaches to remote learning. The following are most commonly used by staff at TNHA:

- live teaching (online lessons)

- recorded lessons (e.g. Oak National Academy lessons, or video recordings and PowerPoints made by TNHA teachers)

- printed worksheets and packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- for some subjects websites supporting the teaching of specific subjects or areas may be used, e.g. MyMaths, Pixl, etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is essential that students participate in remote education. The academy will provide resources to students where needed. We would encourage parents and carers to support their child by:

- Setting up a space for children to work.
- Helping children to organise their time to ensure they attend all lessons.
- Talking to their child about the work they are completing.
- Communicating with staff at the academy, on behalf of their child, if they feel extra support is needed.
- There are guidelines around live lessons that all students are made aware of in each session. This includes making sure that students behave appropriately, are suitably dresses, use 'blurring' where possible if using video, do not share personal information over the internet, ensure that all communication though MS Teams is appropriate. Please remind your child of these expectations.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers of students attending live lessons are taken every lesson, every day. These are shared with Heads of Faculties and Heads of Year and students not regularly attending will be contacted by staff to enquire about their absence.

Continued non-attendance at live lessons will be followed up by staff with emails/ phone calls to parents and carers.

If students are unable to make the session because of a planned absence/ illness or an issue accessing the lesson then they should contact their teacher as soon as possible to let them know.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be provided by the teacher during the live lesson.
- Work submitted online will be returned to students with feedback from teachers attached.
- Work completed on paper and submitted to the school will be returned to students, with feedback, on return to normal schooling.
- Students completing formal assessments remotely will be provided with individual feedback on their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For students with additional needs teachers may offer differentiated work that students can complete.
- The SEND department is still working with students and can offer additional help to individuals and small groups as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For students self-isolating, i.e. those not sent home as part of a whole class/ bubble, work will continue to be provided through MS Teams. This work will follow the work being taught in the academy and should ensure that students do not fall behind during their isolation.

Teachers will leave PowerPoints/ worksheets/ assessments/etc. in the MS Teams area for students to follow whilst at home. Staff will remain contactable by email during this time and self-isolating students are encouraged to contact teachers with questions about their work.

Completed work should be submitted via MS Teams, email, or left at the main school reception for teachers to check. Work will be returned to students, with appropriate feedback on return to the academy.