



# TNHA Curriculum Planning Document

Subject: Cambridge Nationals in Sport

Year: 10

Timescale	Sept – Oct Half Term	Oct- Xmas HT	Xmas – Feb HT	Feb-Easter HT	Easter to May HT	May – Summer HT
<b>Prior Learning (from KS2/3)</b>	KS3 Badminton and Table Tennis	N/a	Y8 Problem Solving	KS3 Invasion games	Roles in sport various units.	KS3 Athletics + Y9 Athletics Officiating. Y9 Trampolining.
<b>Topic/ Unit title</b>	<b>RO52 coursework:</b> Lo1 Individual Sports - <b>(Badminton &amp; Table tennis)</b>	<b>RO52 coursework:</b> LO4 Apply practice methods to support improvements		<b>RO52 coursework:</b> Lo2 - Team Sports <b>(Basketball)</b>	<b>RO52 coursework:</b> LO3 – Officiating <b>(Volleyball)</b>	<b>RO52 coursework:</b> LO1/LO3 – <b>Athletics/ Trampolining.</b>
	<b>RO56 coursework:</b> <i>LO1 Know about different types of OA + provision.</i> <b>Mountain Biking</b>	<b>RO56 coursework:</b> LO2 – understand value of participating in OA.	<b>Ro56 Coursework:</b> <b>LO4 Orienteering</b> <b>Orienteering</b>	<b>RO56 coursework:</b> LO3 – Be able to plan an outdoor activity		<b>Ro56 Coursework: LO4 Kayaking</b>
	<b>R051 exam:</b> <i>LO1 – Understand the issues which affect participation in sport</i>			<b>R051 exam:</b> LO2 – Know about the role of sport in promoting values		
<b>Assessment Opportunities</b>	<b>Scores for Sports</b>	<b>Mark for RO56 LO1/LO2 Coursework</b>	<b>Grade for topic exam RO56 LO1</b> <b>Mark for RO52 LO4 Coursework</b> <b>Scores for Sport</b>	<b>Scores for Sport</b>	<b>Mark for RO56 LO3 Coursework</b> <b>Scores for Sport</b>	<b>Grade for topic exam RO56 LO2</b> <b>Grade for unit RO52</b> <b>Grade for unit RO56</b> <b>Scores for Sport</b>
<b>SMSC/ FBV- outline</b>	Tolerance Learning to work alongside/ with different abilities, genders etc.	Sign- posted to continue a healthy active lifestyle – local clubs  Democracy Choosing different levels of challenge Promote trust with peers through team building activities.		Social  Students are encouraged to cooperate to create successful tactics and strategies as a group.	Moral - Frequent opportunity for students to umpire and referee. Students learn how to respond appropriately to perceived injustice. The laws of the games and consequences of breaking the rules.	
<b>Links to other units in KS3/4.</b>	KS4 Core PE Badminton and Table Tennis			KS4 Core PE Basketball	KS4 Core PE Volleyball	KS4 Core PE Athletics

<b>Final grade for unit</b>	<b>Assessed piece of work</b>	<b>Practical lesson</b>	<b>Trip</b>
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Determined to be the best we can be...

#theTNHAWay



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Prior Learning (from KS2/3)	N/a	N/a				
Topic/ Unit title	<b>R051 exam:</b> LO3: Understand the importance of hosting major sporting events. - <b>R051 exam:</b> LO4: Know about the role of national governing bodies in sport.		<b>R053 coursework:</b> Sports Leadership LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership. LO2: Be able to plan a sports activity session LO3: Be able to deliver a sports activity session LO4: Be able to evaluate own performance in delivering a sports activity session.			
Assessment Opportunities	Unit tests	Mock Exam	Sit final Exam R051		Grade for unit R053	
SMSC/ FBV- outline	Cultural - Gaining an understanding of different sports and their foundations  Use of international examples of different athletes and their achievements – Olympics		Rule Of law - H&S in PE – environment, kit, personal.			
Links to other units in KS3/4.	KS4 core PE – competitions formats		Sports Ambassadors			