



TNHA Curriculum Planning Document

Subject: **History**

Year: **10**

Timescale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prior Learning (from KS2/3)	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7)	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7) Age of Exploration (Yr. 8)	Norman Conquest (Yr. 7) Crusades (Yr. 7) The Black Death (Yr. 7) Tudors 1 (Yr. 7) Tudors 2 (Yr. 7)	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7) The English Civil War (Yr. 8)	Slavery (Yr. 8)	World War 1 (Yr. 8)
Topic/ Unit title	<u>Early Elizabethan England KTs 1 & 2:</u> Religion + Conflict at home and abroad.	<u>Early Elizabethan England KTs 2 & 3:</u> Conflict at home and abroad + Leisure, Education and Exploration.	<u>Medicine Through Time KTs 1 & 2:</u> Medieval + Renaissance.	<u>Medicine Through Time KTs 2 & 3:</u> Renaissance + 18 th /19 th centuries.	<u>Medicine Through Time KTs 3 & 4:</u> 18 th & 19 th centuries + Modern medicine.	<u>Medicine Through Time KTs 4 & 5:</u> Modern Medicine + Western Front.
SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit Cause and consequence Significance Change and continuity Similarity and difference Interpretations	Students will evaluate the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe.	Students will evaluate the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe.	Students will evaluate the social, moral, religious and cultural impacts of medieval medical theories and theorists on Medieval & Renaissance England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on Renaissance & 18 th & 19 th centuries England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on 18 th & 19 th centuries & Modern England.	Students will evaluate the social, moral, religious and cultural impacts of revolutionary medical discoveries on WW1 medicine & modern England.



	<p>Cause and Consequence Significance Change and continuity Collaborative learning</p> <p><u>Key Knowledge:</u> Students will study the situation upon Elizabeth's accession to the throne in 1558, the nature of her religious settlement in 1559, the challenges and threats that she faced from the Catholics and Puritans in England from at home and abroad, including the 4 revolts/plots</p>	<p>Cause and consequence Change and continuity Similarity and difference Interpretation analysis</p> <p><u>Key Knowledge:</u> Students will study the cultural background of Elizabethan England between 1558 and 1588, including what Elizabethan Education was like, what Elizabethans did during their leisure time, the social hierarchy and the influential plays of William Shakespeare. They will also gather detailed</p>	<p>Cause and consequence Change and continuity Similarity and difference Interpretation analysis</p> <p><u>Key Knowledge:</u> Students will study the believed causes of illness, how they were treated and prevented, as well as an in-depth case study on the Black Death. Students will learn about key individuals such as Galen and Hippocrates and evaluate why their influence persisted for millennia.</p>	<p>Change and continuity Similarity and difference Collaborative learning</p> <p><u>Key Knowledge:</u> Students will study the believed causes of illness, how they were treated and prevented, as well as an in-depth case study on the Great Plague. Students will learn about key individuals such as Andreas Vesalius, Thomas Sydenham and William Harvey and evaluate</p>	<p>Change and continuity Significance Historical investigation</p> <p><u>Key Knowledge:</u> Students will study the believed causes of illness, how they were treated and prevented, as well as an in-depth case study on the discovery of Germ Theory. Students will learn about key individuals such as Edward Jenner, Florence Nightingale, James Simpson and Joseph</p>	<p>Cause and consequence Change and continuity Similarity and difference Interpretation analysis</p> <p><u>Key Knowledge:</u> Students will study the actual causes of illness, how they are currently (and have previously) been treated and perform an in-depth case study on the medical aspects and evacuation route of WW1. Students will learn about key individuals such as Alexander Fleming, Watson and Crick and Rosalind</p>
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	against the throne and the Spanish Armada's attack on England.	knowledge of the exploration to the 'New World' in 1585 and 1587 and why both attempts failed.		why their knowledge had little affect but drastically changed knowledge of the human body.	Lister and evaluate why their influence paved the way for revolutionary breakthroughs in treating illness and injury.	Franklin. Students will also learn about modern methods of prevention and treatment including the establishment of the NHS in 1948 and the healthcare programmes set up in Britain to improve the health of the nation following the Beveridge Report.
Assessment Opportunities	<u>Half-termly Assessment</u> – Description & Causation. Revision and practice questions booklet.	<u>Half-termly Assessment</u> – Opinion. Revision and practice questions booklet.	<u>Half-termly Assessment</u> – Causation (Short), Similarity and Difference. Revision and practice questions booklet.	<u>Half-termly Assessment</u> – Causation (Long). Revision and practice questions booklet.	<u>Half-termly Assessment</u> – Opinion. Revision and practice questions booklet.	<u>Year 10 MOCK Assessment</u> on all second order concepts. Revision and practice questions booklet.



Links to other units in KS3/4.	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7)	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7) Age of Exploration (Yr. 8)	Norman Conquest (Yr. 7) Crusades (Yr. 7) Tudors 1 (Yr. 7) Tudors 2 (Yr. 7) The Black Death (Yr. 7)	Tudors 1 (Yr. 7) Tudors 2 (Yr. 7) The English Civil War (Yr. 8)	Slavery (Yr. 8)	World War 1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8)
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TNHA Curriculum Planning Document

Subject: **History**

Year: **11- Recovery curriculum**

Timescale	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prior Learning (from KS2/3)	WW1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8)	Tudors 1/2 (Yr. 7) English Age of Exploration (Yr. 8)	Norman Conquest (Yr. 7) The Black Death & Peasants' Revolt (Yr. 7) Tudors 1/2 (Yr. 7) English Age of Exploration (Yr. 8) English Civil War (Yr. 8) WW1 (Yr. 8) Interwar Years (Yr. 8)	WW1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8)	All KS3 units.	

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			Rise of Hitler (Yr. 8) Case Studies on WW2 & Cold War (Yr. 9)		
Topic/Unit title	<u>Recovery Curriculum – Weimar & Nazi Germany</u> KT1-3 (Recovery) + <u>Weimar & Nazi Germany</u> KT4 Life in Nazi Germany 1933-39.	<u>GCSE Revision</u> (Early Elizabethan England)	<u>GCSE Revision</u> (Medicine + WW1)	<u>GCSE Revision</u> (Weimar & Nazi Germany)	<u>GCSE Revision</u> (Targeted)
SMSC/Cultural Capital/Character/FBV-outline specific areas that are covered in this unit	Students will consolidate their knowledge on KTs 1-3 gained last year via face to face and remote learning during Lockdown. Following this students will begin their examination of what life was like in Nazi Germany paying particular attention to how	Students will consolidate their knowledge and understanding of the Early Elizabethan England unit by undertaking several tailored revision activities whilst also completing GCSE exam-styled questions.	Students will consolidate their knowledge and understanding of the Medicine/ WW1 unit by undertaking several tailored revision activities whilst also completing GCSE exam-styled questions.	Students will consolidate their knowledge and understanding of the Weimar & Nazi Germany unit by undertaking several tailored revision activities whilst also completing GCSE exam-styled questions.	Students will undertake bespoke and targeted revision on identified elements of their GCSE topics in final preparation for their GCSE examinations.



	<p>the education system was manipulated, how employment laws were changed to suit Nazi ideology, how living standards changed and the persecution of minorities in the Nazi state.</p> <p>SMSC: Students will evaluate the social, moral, cultural, economic and political arguments surrounding the emergence a new democratic republic and the difficulties this process can encounter and the subsequent destruction of that democracy being replaced</p>	<p>SMSC: Students will evaluate the social, moral, religious and cultural impacts of the Tudor dynasty on contemporary England and Europe.</p>	<p>SMSC: Students will evaluate the social, moral, religious and cultural impacts of medical theories, theorists and discoveries on contemporary English society.</p>	<p>SMSC: Students will evaluate the social, moral, cultural and political impact of the demise of democracy, rise of an extremist Dictatorship that ruthlessly crushed opposition to its regime and controlled every aspect of life in contemporary Germany.</p>	<p>SMSC: Students will analyse the social, moral, cultural and political impact of various historically significant events and time periods on contemporary societies.</p>	
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	by a Nazi Dictatorship.				
Assessment Opportunities	Half-termly Assessment: Weimar & Nazi Germany KTs 1-3 Mock.	TNHA Mock on Medicine/WW1, Early Elizabethan England and Weimar & Nazi Germany.	Half-termly Assessment: GCSE exam-styled questions on Medicine/WW1.	Half-termly Assessment: GCSE exam-styled questions on Weimar & Nazi Germany.	Half-termly Assessment: GCSE Examinations: Paper 1 – Medicine in Britain, c 1250-Present and the British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Paper 2 - Early Elizabethan England, 1558-88. Superpower relations and the Cold War, 1941-91. Paper 3 - Weimar and Nazi Germany, 1918–39.
Links to other units in KS3/4.	WW1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8) Case Studies on WW2 & Cold War (Yr. 9)	Tudors 1/2 (Yr. 7) English Age of Exploration (Yr. 8) GCSE Medicine/WW1	Norman Conquest (Yr. 7) Crusades (Yr. 7) The Black Death (Yr. 7) Tudors 1 (Yr. 7) Tudors 2 (Yr. 7)	World War 1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8)	All KS3 & KS4 units.



			Age of Exploration (Yr. 8) The English Civil War (Yr. 8) Slavery (Yr. 8) World War 1 (Yr. 8) Interwar Years (Yr. 8) Rise of Hitler (Yr. 8) Case Studies on WW2 & Cold War (Yr. 9) + All GCSE topics.			
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