



TNHA Curriculum Planning Document

Subject: Health and Social Care

Year: 10

Timescale	Autumn				Spring			Summer					
Prior Learning (from KS2/3)													
Component	Component: R021: Essential values of care for use with individual settings				Recap R021 content			Component R025: Understanding life stages					
					Component R022: Communicating and working with individuals in health, social care and early years settings			Ensure all learners also completed R022 content					
Learning Aim	<p>Learning Objective 1: Understand how to support individuals to maintain their rights</p> <p>Learning Objective 2 : Understand the importance of the values of care and how they are applied</p> <p>Learning Objective 3: Understand how legislation impacts on care settings</p> <p>Learning Objective 4: Understand how personal hygiene, safety and security measures protect individuals</p>				<p>Learning Objective 1: Understand how to communicate effectively</p> <p>Learning Objective 2: Understand the personal qualities that contribute to effective care</p> <p>Learning Objective 3: Be able to communicate effectively within a health, social care and early years setting</p>			<p>Learning Objective 1: Understand the stages of development from young people to adulthood</p> <p>Learning Objective 2: Understand the ageing process in older adulthood</p>					
Teaching Content	L01: The rights of individuals and why they must be maintained	L02: The importance of the values of care.	L03: The Protected Characteristics An overview of the	L04: Personal Hygiene Safety procedures	L01: Different types of communication skills	L02: The qualities that contribute to effective care	L03: How to plan for one to one and group health, social care and	L01: The changes associated with transition from young	L02: An overview of the ageing process for physical,				

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	<p>How care workers can support individuals to maintain their rights</p> <p>How a complaints procedure must be dealt with.</p>	<p>The values of care across Health, Social and Early Years settings</p> <p>The importance of applying the values of care.</p> <p>The effects on people who use services if the value of care are not applied</p>	<p>relevant legislation</p> <p>The impact this legislation has on health, social care and early years settings</p>	<p>and safety measures</p> <p>Security measures</p> <p>How individuals are protected</p>	<p>Factors that positively influence communication</p> <p>Interpersonal Factors</p> <p>Barriers to communication</p> <p>Ways to overcome barriers</p>	<p>How do they contribute to effective care</p>	<p>early years encounters</p> <p>How to communicate effectively in a one-to-one situation</p>	<p>people to adulthood from young people to adulthood for Physical, Intellectual, Emotional and Social</p> <p>Factors that affect development</p>	<p>Intellectual, Emotional and Social</p> <p>The change of role in life</p>		
Assessment	<p>R021 exam questions as progress through each unit</p> <p>Formal exam assessment Summer of Year 10</p>		<p>R021 mock exams</p> <p>R022 set assignments for each learning objective</p>			<p>R021 external assessment.</p> <p>R025 set assignments for each Learning Objective</p>					
Links to other Components			<p>R021: The need for effective communication</p>			<p>R021: How effective communication can support individuals to maintain their rights and how support services and values of care are applied in different settings.</p> <p>R022: How to communicate effectively within different settings.</p>					



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Subject: **Health and Social Care**

Year: **11**

Timescale	Autumn		Spring			Summer	
Prior Learning							
Component	<p>Component R025: Understanding life stages. Ensure all assignments from L01 and L02 are completed.</p> <p>Recap R021 content</p>		<p>R028: Understanding the development and protection of young children in an early years setting.</p> <p>Ensure all assignments from R025 are complete</p> <p>Ensure all assignments from R022 are complete</p>				
Learning Aim	<p>Learning Objective 3: Know which medical conditions may affect process through the life stages</p> <p>Learning objective 4: Be able to create support plans</p>		<p>Learning Objective 1: Understand the physical, Intellectual and language developmental norms from birth to five years.</p> <p>Learning Objective 2: Understand the emotional and social developmental norms from birth to five years</p> <p>Learning Objective 3: Be able to create a safe environment to protect children (in an early years setting).</p>				
Teaching Content	<p>L03:</p> <p>Birth defects</p> <p>The role of genetics</p>	<p>L04:</p> <p>How to communicate information appropriately,</p>	<p>L01:</p> <p>The normal development stages and</p>	<p>L02:</p> <p>The normal development stages and</p>	<p>L03:</p> <p>How to carry out a risk assessment</p>	<p>Course completed. Ensuring all work completed in the few weeks left after Easter.</p>	

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	<p>Non-birth medical conditions</p> <p>The effect on PILES and the ageing process of these conditions</p> <p>The effect of medical conditions on health and social well-being</p>	<p>clearly and sensitively to different audiences</p> <p>How to match support plans to specific individual needs</p> <p>How to adapt care and support to reflect the progression of individuals through different life stages</p> <p>How to link care and support to specific medical conditions for different life stages</p>	<p>sequences for physical, Intellectual and language development</p> <p>Being able to compare a child's development to developmental norms</p>	<p>sequences for emotional and social development.</p> <p>Being able to compare a child's development to developmental norms</p>	<p>The types of risks and hazards children need to be protected from</p> <p>The different ways to protect children using safety features</p> <p>How to design a safe environment for an early years setting considering design features</p>		
Assessment	<p>R025 set assignments for each Learning Objective</p> <p>Second attempt at R021 exam</p>		<p>R028 set assignments for each learning objective</p>				
Links to other Components	<p>R021: How effective communication can support individuals to maintain their rights and how support services and values of care are applied in different settings.</p> <p>R022: How to communicate effectively within different settings.</p>		<p>R021: How personal hygiene, safety and security measures protect individuals.</p> <p>R022: How to communicate effectively within an early years setting.</p> <p>R025: The learning regarding physical, intellectual, language, emotional and social stages of development .</p>				