



TNHA Curriculum Planning Document

Subject: **Child Development**

Year: **10**

Timescale	Autumn				Spring			Summer			
Prior Learning (from KS2/3)								KS4: Health and Social – development of children			
Component	<p>Component: R018: Health and well-being for child development</p> <p>Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years</p>							<p>Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years</p> <p>R020: Understand the development of a child from birth to 5 years</p>			
Learning Aim	<p>Learning aim 1: Understand reproduction and the roles and responsibilities of parenthood</p> <p>Learning Aim 2 : Understand antenatal care and preparation for birth</p> <p>Learning Aim 3: Understand postnatal checks, postnatal provision and conditions for development</p> <p>Learning Aim 4: How to recognise and prevent childhood illnesses</p>				<p>Learning Aim 1: Key equipment from birth to 12 M</p> <p>Learning Aim 2: Key equipment from 12m – 5 years</p>			<p>Learning Aim 3: Nutritional guidelines from birth to 5 years</p> <p>Learning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 years</p> <p>Learning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years.</p> <p>Learning Aim 2: Understand the benefits of learning through play</p>			
Teaching Content	1: Factors that affect the decision to have children	2: Health professionals and their roles	3: Newborn checks and tests	4: Immunity and infection Vaccination programme	1: Key equipment to consider from birth to 12 m, including the factors	2: Key equipment to consider from 12 m – 5 years, including the factors		3: Govt guidelines Functions and sources of nutrients	4. Factors to consider for investigation	1: Developmental norms from birth to 5 years	2: Types of play and their benefits

Determined to be the best we can be...

#theTNHAWay



	<p>Pre-conceptual health</p> <p>Roles and responsibilities of parenthood</p> <p>Contraception</p> <p>Structure of male and female reproduction systems</p>	<p>Antenatal classes</p> <p>Tests in pregnancy</p> <p>Stages of labour</p> <p>Pain relief</p>	<p>Pre-term babies</p> <p>Conditions for development</p>	<p>Common childhood illnesses</p> <p>Diet related illnesses</p> <p>Needs of an ill child</p>				<p>Nutritional requirements for 0-6m, 6-12 m and 1-5 years</p>	<p>Breast and bottle feeding</p>		
Assessment	R018 exam questions as progress through each unit			R018 mock exams			R018 external assessment. However this assessment can have questions based on R019 and R020 content, apart from Learning aim 3 and 4 from R020.				
Links to other Components											



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Subject: **Child Development**

Year: **11**

Timescale	Autumn	Spring	Summer
Prior Learning			
Component	Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years	R020: Understand the development of a child from birth to 5 years	
Learning Aim	<p>Learning Aim 1: Key equipment from birth to 12 M</p> <p>Learning Aim 2: Key equipment from 12m – 5 years</p> <p>Learning Aim 3: Nutritional guidelines from birth to 5 years</p> <p>Learning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 years</p>	<p>Learning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years.</p> <p>Learning Aim 2: Understand the benefits of learning through play</p> <p>Learning Aim 3: Be able to plan different play activities for a chosen developmental area with a child from birth to 5 years</p> <p>Learning Aim 4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to 5 years</p>	
Teaching Content	<p>Completion of all 4 assignments for each learning aim.</p> <p>Also preparation through revision for retake of R018 external assessment following Christmas.</p>	<p>Complete assignments 1 and 2 for learning aims 1 and 2</p> <p>3 and 4:</p> <p>Different methods of recording and observation.</p>	<p>Complete Assignments 3 and 4</p> <p>Course completed. Ensuring all work completed in the few weeks left after Easter.</p>



		<p>Practice making notes as children play.</p> <p>Carry out initial observation of child to see what they can and cannot do for developmental milestones of their age.</p> <p>Catch up of any assignments not completed for unit R019</p>			
Assessment	Internal assessments for R019	Internal assessments for R020			
Links to other Components	R018: Safety for assignments 1 and 2	R018: Safety of children whilst playing and conditions of development.			