

## Catch-up Premium

### How much funding did we receive for the year 2019-20?

Last year we received £14,000 for the Catch Up Premium. The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading and maths at the end of Key Stage 2

### How did we spend the allocation?

We allocated the funding to support our students in the following ways:

Actions	Cost
Carron Reading Project resources	£900
Small group literacy and numeracy work using intervention teacher (KS3 focus)	£12 000
Maths Mastery programme: staff training and resources (based around WRM resources)	£250
Online maths programmes including MyMaths.	£100
Testing materials.	£100
English resources including reading books, vocab ninja resources, literacy shed, etc.	£250
Additional reading books to facilitate class reading.	£450
	<b>Total 14000</b>

### How last year's allocation made a difference to the outcomes of the students?

To measure the impact of the additional funding received, all ATT academies use KS2 scores to benchmark, measure and analyse the progress made by each student. KS2 Assessments provide nationally recognised Standardised Age Scores, which can be used to robustly analyse if progress has been made. Standardised Age Scores show that a student is working at age related expectation if the score is 100 or more.

Targets were set that 85% of students in Year 7 should be at ARE by the end of the year.

Maths and English teams both ran curriculums that focused on the mastery of key skills required in both subjects. In both English and Maths we saw significant improvements in literacy and numeracy levels and were very close to meeting our targets.

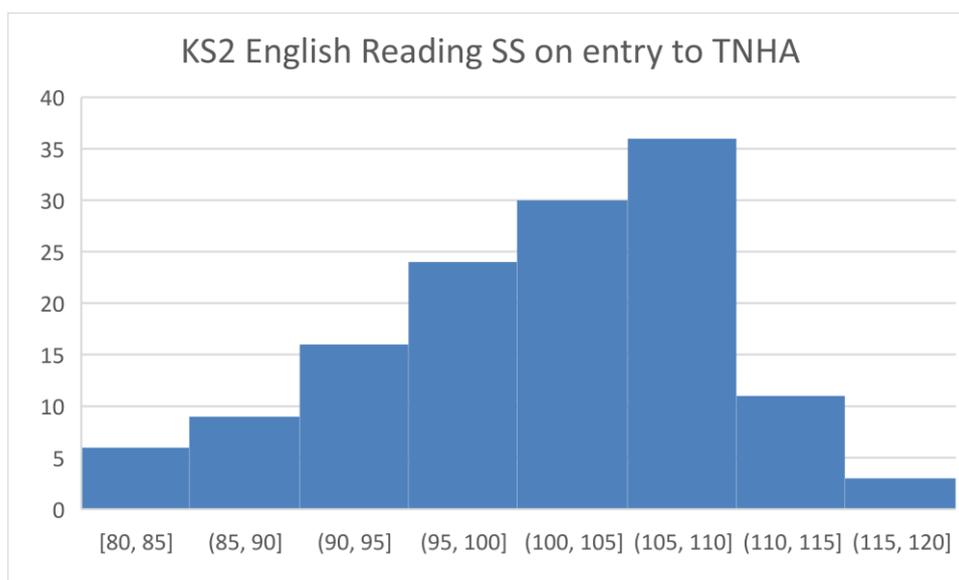
**Catch up work planned for the summer term of 2020 was disrupted by school closure. Work continued during lockdown using the materials developed by staff. Final formal assessments did not take place but informal assessments of students continued using online materials.**

**Year 7 data summary:**

	TNHA Average Score	% meeting ARE on arrival at TNHA	% meeting ARE at end of Year 7 at TNHA	National Average Score	National Average % meeting ARE
<b>SAS score: Maths</b>	101.14	65 %	85.6%	104	79 %
<b>SAS score: Reading</b>	101.41	66 %	80.0%	105	73 %

## English

### Year 7 Catch –Up Literacy 2019-20



Students	Number	Percentage
ARE (100+) on entry	88	57.79%
ARE by End of Year 7 Assessment	108	80%

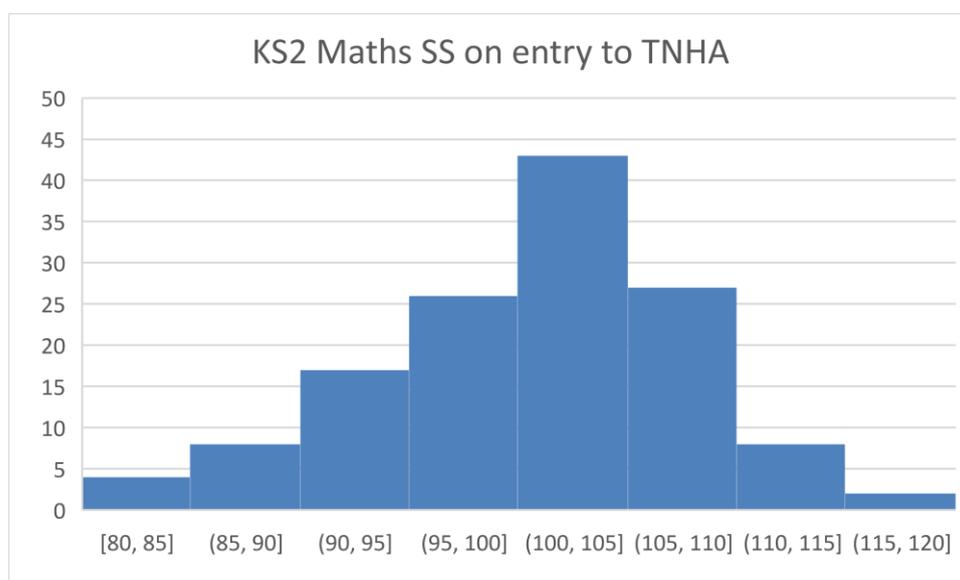
On arrival 89 students (65.9% of the cohort) joined us at age related expectations. 10% of students were significantly below ARE (SS of 90 or less).

A comprehensive catch up curriculum was put in place for students in Year 7. This focussed on the basics of spelling, grammar and whole class reading. Students significantly below ARE work in small groups with support staff on the Carron Reading project. This assesses student's reading, spelling and comprehension. Students on the programme make good progress.

Students	Number	Percentage
ARE (100+) on entry	89/135	65.9%
After ½ Term		
After 1 Term	95/135	70%
After Spring ½ Term		
After 2 Terms	108/135	80%
After May ½ Term	Unable to take place due to Covid 19.	
End of Year 7 Assessment		

## Maths

### Year 7 Catch –Up Numeracy 2019-20



Students	Number	Percentage
ARE (100+) on entry	89	65.18%
ARE by End of Year 7 Assessment	116	86%

On arrival 88 students (65 % of the cohort) joined us at age related expectations. Year 7 catch up students follow a mastery scheme of work, White Rose Maths, which builds upon the basic skills delivered at KS2. Students work on developing their fluency, reasoning and problem solving skills. In maths there were fewer students working significantly below the ARE (8% scoring 90 or lower). These students worked in smaller groups with specialist staff to develop these skills. Use of online maths programmes (such as MyMaths and Pixl maths) also benefitted the students. Assessment in maths is well developed and gap analysis is used effectively. This is planned to continue next year.

<b>Students</b>	<b>Number</b>	<b>Percentage</b>
ARE (100+) on entry	88/135	65%
After ½ Term	96/135	71%
After 1 Term	112/135	82.9%
After Spring ½ Term		
After 2 Terms	116/135	85.9%
After May ½ Term	Unable to take place due to Covid 19.	
End of Year 7 Assessment		