**TNHA Curriculum Planning Document** Subject: **French** Year: **8**

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** | BasicsIntroduction to French | C’est PersoStudio 1 – (Describing yourself and others) | Mon CollegeStudio 1School(School Project) | Ma ZoneStudio 1Town(Town Presentation and Festivals) | Mes VacancesStudio 1Holiday Topic | French Television and CinemaCultural links |
| **Topic/ Unit title** | **T’es branché(e)?** | **Paris je t’adore** | **Mon identité** | **Chez moi – Chez toi** | **Quel Talent!** | **Les Pays Francophones** |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | Linguistic skills developed and applied from Year 7.-TV programmes-Present tense-Films-IR RE verbs-Internet-The perfect tense-Talking about preferences | -Paris-The Perfect tense-Irregular verbs-Opinions-Using c’était-Tourist attractions-The Perfect tense with être-Who stole the Mona Lisa ?- Interviewing a suspect.Past and present tenses | -Talking about personality-Talking about relationships -Reflexive verbs-Talking about music.-Clothes-Near future tense- Talking about your passion-Past, present and future tenses. | -Describing where you live.-Describing your home.-Prepositions-Talking about meals using boire and prendre- Discussing what food to buy-Talking about an event using three tenses | -Talking about talent and ambitions- Encouraging or persuading someone using devoir and pouvoir.- Rehearsing for a contest-The Imperative-Saying who is the best, the most, the least-Superlatives-Use a variety of structures and tenses-La Nouvelle Star | Cultural Geographical Study-Countries that speak French-Traditions and festivals in these countries-Mapwork-Food and dining-Differences and comparisons-Historical events-Famous people from these locations  |
| **Assessment Opportunities** | Half-termly Assessments – KS3 Take-away Homework | Half-termly Assessments – KS3 Take-away Homework | Half-termly Assessments – KS3 Take-away Homework | Half-termly Assessments – KS3 Take-away Homework | Half-termly Assessments – KS3 Take-away Homework | Half-termly Assessments – KS3 Take-away Homework |
| **Links to other units in KS3/4.** | Ma Vie Sociale d’ado(Discussing Social Media) | Bien dans sa peau(Sport and Fitness) | À l’horizon(Jobs and Future) | Spécial Vacances(Holiday Topic) | Moi dans le Monde(Environment and Rights topic) | Les Miserables – Film and Literary StudyHistory Topic |