**TNHA Curriculum Planning Document** Subject: **Child Development**  Year: **10**

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| **Timescale** | **Autumn** | **Spring** | **Summer** |
| **Prior Learning (from KS2/3)** |  |  | KS4: Health and Social – development of children |
| **Component** | **Component: R018: Health and well-being for child development****Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years** | **Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years****R020: Understand the development of a child from birth to 5 years** |
| **Learning Aim** | Learning aim 1: Understand reproduction and the roles and responsibilities of parenthoodLearning AIm 2 : Understand antenatal care and preparation for birthLearning Aim 3: Understand postnatal checks, postnatal provision and conditions for developmentLearning Aim 4: How to recognise and prevent childhood illnesses | Learning Aim 1: Key equipment from birth to 12 MLearning Aim 2: Key equipment from 12m – 5 years | Learning Aim 3: Nutritional guidelines from birth to 5 yearsLearning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 yearsLearning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years. Learning Aim 2: Understand the benefits of learning through play |
| **Teaching Content** | 1: Factors that affect the decision to have childrenPre-conceptual healthRoles and responsibilities of parenthoodContraceptionStructure of male and female reproduction systems | 2:Health professionals and their rolesAntenatal classesTests in pregnancyStages of labourPain relief | 3: Newborn checks and testsPre-term babiesConditions for development | 4: Immunity and infectionVaccination programmeCommon childhood illnessesDiet related illnessesNeeds of an ill child | 1:Key equipment to consider from birth to 12 m, including the factors | 2: Key equipment to consider from 12 m – 5 years, including the factors |  | 3: Govt guidelines Functions and sources of nutrientsNutritional requirements for 0-6m, 6-12 m and 1-5 years | 4. Factors to consider for investigationBreast and bottle feeding | 1: Developmental norms from birth to 5 years | 2: Types of play and their benefits |
| **Assessment**  | R018 exam questions as progress through each unit | R018 mock exams | R018 external assessment. However this assessment can have questions based on R019 and R020 content, apart from Learning aim 3 and 4 from R020.  |
| **Links to other Components** |  |  |  |

**TNHA Curriculum Planning Document** Subject: **Child Development**  Year: **11**

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| **Timescale** | **Autumn** | **Spring** | **Summer** |
| **Prior Learning**  |  |  |  |
| **Component** | **Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years** | **R020: Understand the development of a child from birth to 5 years** |  |
| **Learning Aim** | Learning Aim 1: Key equipment from birth to 12 MLearning Aim 2: Key equipment from 12m – 5 yearsLearning Aim 3: Nutritional guidelines from birth to 5 yearsLearning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 years | Learning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years. Learning Aim 2: Understand the benefits of learning through playLearning Aim 3: Be able to plan different play activities for a chosen developmental area with a child from birth to 5 yearsLearning Aim 4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to 5 years  |  |
| **Teaching Content** | Completion of all 4 assignments for each learning aim. Also preparation through revision for retake of R018 external assessment following Christmas.  | Complete assignments 1 and 2 for learning aims 1 and 23 and 4: Different methods of recording and observation.Practice making notes as children play. Carry out initial observation of child to see what they can and cannot do for developmental milestones of their age. Catch up of any assignments not completed for unit R019 | Complete Assignments 3 and 4 | Course completed. Ensuring all work completed in the few weeks left after Easter.  |  |
| **Assessment**  | Internal assessments for R019 | Internal assessments for R020 |  |
| **Links to other Components** | R018: Safety for assignments 1 and 2 | R018: Safety of children whilst playing and conditions of development.  |  |