**TNHA Curriculum Planning Document** Subject: **Child Development**  Year: **10**

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| **Timescale** | **Autumn** | | | | **Spring** | | | **Summer** | | | |
| **Prior Learning (from KS2/3)** |  | | | |  | | | KS4: Health and Social – development of children | | | |
| **Component** | **Component: R018: Health and well-being for child development**  **Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years** | | | | | | | **Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years**  **R020: Understand the development of a child from birth to 5 years** | | | |
| **Learning Aim** | Learning aim 1: Understand reproduction and the roles and responsibilities of parenthood  Learning AIm 2 : Understand antenatal care and preparation for birth  Learning Aim 3: Understand postnatal checks, postnatal provision and conditions for development  Learning Aim 4: How to recognise and prevent childhood illnesses | | | | Learning Aim 1: Key equipment from birth to 12 M  Learning Aim 2: Key equipment from 12m – 5 years | | | Learning Aim 3: Nutritional guidelines from birth to 5 years  Learning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 years  Learning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years.  Learning Aim 2: Understand the benefits of learning through play | | | |
| **Teaching Content** | 1:  Factors that affect the decision to have children  Pre-conceptual health  Roles and responsibilities of parenthood  Contraception  Structure of male and female reproduction systems | 2:  Health professionals and their roles  Antenatal classes  Tests in pregnancy  Stages of labour  Pain relief | 3:  Newborn checks and tests  Pre-term babies  Conditions for development | 4:  Immunity and infection  Vaccination programme  Common childhood illnesses  Diet related illnesses  Needs of an ill child | 1:  Key equipment to consider from birth to 12 m, including the factors | 2:  Key equipment to consider from 12 m – 5 years, including the factors |  | 3: Govt guidelines  Functions and sources of nutrients  Nutritional requirements for 0-6m, 6-12 m and 1-5 years | 4.  Factors to consider for investigation  Breast and bottle feeding | 1: Developmental norms from birth to 5 years | 2:  Types of play and their benefits |
| **Assessment** | R018 exam questions as progress through each unit | | | | R018 mock exams | | | R018 external assessment. However this assessment can have questions based on R019 and R020 content, apart from Learning aim 3 and 4 from R020. | | | |
| **Links to other Components** |  | | | |  | | |  | | | |

**TNHA Curriculum Planning Document** Subject: **Child Development**  Year: **11**

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| **Timescale** | **Autumn** | **Spring** | | **Summer** | |
| **Prior Learning** |  |  | |  | |
| **Component** | **Component R019: Understand the equipment and Nutritional needs of children from birth to 5 years** | **R020: Understand the development of a child from birth to 5 years** | |  | |
| **Learning Aim** | Learning Aim 1: Key equipment from birth to 12 M  Learning Aim 2: Key equipment from 12m – 5 years  Learning Aim 3: Nutritional guidelines from birth to 5 years  Learning Aim 4: Be able to investigate and develop feeding solutions for children from birth to 5 years | Learning Aim 1: Understand the physical, Intellectual and social developmental norms from birth to five years.  Learning Aim 2: Understand the benefits of learning through play  Learning Aim 3: Be able to plan different play activities for a chosen developmental area with a child from birth to 5 years  Learning Aim 4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to 5 years | |  | |
| **Teaching Content** | Completion of all 4 assignments for each learning aim.  Also preparation through revision for retake of R018 external assessment following Christmas. | Complete assignments 1 and 2 for learning aims 1 and 2  3 and 4:  Different methods of recording and observation.  Practice making notes as children play.  Carry out initial observation of child to see what they can and cannot do for developmental milestones of their age.  Catch up of any assignments not completed for unit R019 | Complete Assignments 3 and 4 | Course completed. Ensuring all work completed in the few weeks left after Easter. |  |
| **Assessment** | Internal assessments for R019 | Internal assessments for R020 | |  | |
| **Links to other Components** | R018: Safety for assignments 1 and 2 | R018: Safety of children whilst playing and conditions of development. | |  | |