**TNHA Curriculum Planning Document** Subject: Art  Year: 7

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** | Colour theory | 3D drawing | Researching artists | Watercolour techniques | Colouring techniques | Observational drawing |
| **Topic/ Unit title** | Wayne Thibaud – Fake Cakes | Wayne Thibaud – Fake Cakes | Henri Rousseau – The Jungle | Henri Rousseau – The Jungle | Frida Kahlo – Identity | Frida Kahlo – Identity |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | Creativity  Cultural understanding of Wayne Thibaud  Resilience | Creativity  Cultural understanding of Wayne Thibaud  Resilience | Deforestation  Independent creative outcome  Cultural understanding of Rousseau | Deforestation  Independent creative outcome  Cultural understanding of Rousseau | Identity  Disability  Minorities  Perseverance  Understanding of Kahlo | Identity  Disability  Minorities  Perseverance  Understanding of Kahlo |
| **Assessment Opportunities** | 1Hr assessment drawing of a cake | Assessment of final piece for topic/evaluation | 1Hr drawing assessment of plants | Assessment of final piece for topic/evaluation | 1Hr self-portrait drawing | Assessment of final piece for topic/evaluation |
| **Links to other units in KS3/4.** | Year 8 Pop Art | Year 8 Pop Art | Year 10 Natural Forms | Year 10 Natural Forms | Year 9 Abstract Portraiture. Year 10 Identity. |  |

**TNHA Curriculum Planning Document** Subject: Art  Year: 8

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** | Colour theory | 3D drawing |  | Grid drawing – Pop Art | Watercolour techniques | Sewing |
| **Topic/ Unit title** | Pop Art | Pop Art | Pop Art | Bauhaus | Bauhaus | Bauhaus |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | Creativity  Cultural understanding of Pop Art movement  Resilience | Creativity  Cultural understanding of Pop Art movement  Resilience | Creativity  Cultural understanding of Pop Art movement  Resilience | Cultural understanding of Bauhaus  British Values  Democratic society | Cultural understanding of Bauhaus  British Values  Democratic society | Cultural understanding of Bauhaus  British Values  Democratic society |
| **Assessment Opportunities** | 1Hr assessment drawing food packaging | Self-assessment  Peer assessment | Assessment of final piece for topic/evaluation | 1 Hr drawing assessment | Self-assessment  Peer assessment | Assessment of final piece for topic/evaluation |
| **Links to other units in KS3/4.** | Year 7 Wayne Thiebaud  Year 9 Graffiti | Year 7 Wayne Thiebaud  Year 9 Graffiti | Year 7 Wayne Thiebaud  Year 9 Graffiti | Year 9 Graffiti  Year 8 Pop Art | Year 9 Graffiti  Year 8 Pop Art | Year 9 Graffiti  Year 8 Pop Art |

**TNHA Curriculum Planning Document** Subject: Art  Year: 9

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** |  |  |  |  |  |  |
| **Topic/ Unit title** | Portraiture | Abstract Portraiture | Graffiti | Graffiti | Op Art | Op Art |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | Self-expression, Proportions, Shading skills, Development of charcoals | Introduction to Frank Auerbach – German child refugee. Introduction to Guy Denning. | Introduction to Keith Harring, Banksy and Basquiat. Typography | Self-expression,  UK Graffiti laws | Introduction to Bridget Riley and the Op Art movement. | Maths in Art  Pattern  Accuracy  Illusions |
| **Assessment Opportunities** | Self-portrait tonal drawing | Final piece and evaluation | Assessment drawing | Final piece and evaluation | Assessment drawing | Final piece and evaluation |
| **Links to other units in KS3/4.** | Frida Kahlo Identity  KS4 Identity & Natural Forms | Frida Kahlo Identity  KS4 Identity & Natural Forms | Pop Art  Identity | Pop Art  Identity | Students may choose to look at Op art in KS4 | Students may choose to look at Op art in KS4 |