**TNHA Curriculum Planning Document** Subject: Art  Year: 7

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** | Colour theory  | 3D drawing  | Researching artists  | Watercolour techniques  | Colouring techniques | Observational drawing |
| **Topic/ Unit title** | Wayne Thibaud – Fake Cakes | Wayne Thibaud – Fake Cakes | Henri Rousseau – The Jungle | Henri Rousseau – The Jungle | Frida Kahlo – Identity  | Frida Kahlo – Identity |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | CreativityCultural understanding of Wayne ThibaudResilience  | CreativityCultural understanding of Wayne ThibaudResilience | Deforestation Independent creative outcome Cultural understanding of Rousseau | Deforestation Independent creative outcomeCultural understanding of Rousseau | Identity Disability Minorities Perseverance Understanding of Kahlo | Identity Disability Minorities PerseveranceUnderstanding of Kahlo |
| **Assessment Opportunities** | 1Hr assessment drawing of a cake | Assessment of final piece for topic/evaluation | 1Hr drawing assessment of plants | Assessment of final piece for topic/evaluation | 1Hr self-portrait drawing | Assessment of final piece for topic/evaluation |
| **Links to other units in KS3/4.** | Year 8 Pop Art  | Year 8 Pop Art | Year 10 Natural Forms  | Year 10 Natural Forms | Year 9 Abstract Portraiture. Year 10 Identity. |  |

**TNHA Curriculum Planning Document** Subject: Art  Year: 8

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** | Colour theory  | 3D drawing  |  | Grid drawing – Pop Art  | Watercolour techniques  | Sewing  |
| **Topic/ Unit title** | Pop Art  | Pop Art | Pop Art | Bauhaus | Bauhaus | Bauhaus |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | CreativityCultural understanding of Pop Art movementResilience  | CreativityCultural understanding of Pop Art movementResilience | CreativityCultural understanding of Pop Art movementResilience | Cultural understanding of Bauhaus British Values Democratic society  | Cultural understanding of Bauhaus British Values Democratic society  | Cultural understanding of Bauhaus British Values Democratic society  |
| **Assessment Opportunities** | 1Hr assessment drawing food packaging | Self-assessmentPeer assessment  | Assessment of final piece for topic/evaluation | 1 Hr drawing assessment  | Self-assessmentPeer assessment  | Assessment of final piece for topic/evaluation |
| **Links to other units in KS3/4.** | Year 7 Wayne Thiebaud Year 9 Graffiti  | Year 7 Wayne Thiebaud Year 9 Graffiti | Year 7 Wayne Thiebaud Year 9 Graffiti | Year 9 Graffiti Year 8 Pop Art | Year 9 Graffiti Year 8 Pop Art | Year 9 Graffiti Year 8 Pop Art |

**TNHA Curriculum Planning Document** Subject: Art  Year: 9

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| **Timescale** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Prior Learning (from KS2/3)** |  |  |  |  |  |  |
| **Topic/ Unit title** | Portraiture | Abstract Portraiture | Graffiti | Graffiti | Op Art | Op Art |
| **SMSC/Cultural Capital/Character/FBV- outline specific areas that are covered in this unit** | Self-expression, Proportions, Shading skills, Development of charcoals  | Introduction to Frank Auerbach – German child refugee. Introduction to Guy Denning. | Introduction to Keith Harring, Banksy and Basquiat. Typography  | Self-expression,UK Graffiti laws  | Introduction to Bridget Riley and the Op Art movement.  | Maths in Art Pattern Accuracy Illusions  |
| **Assessment Opportunities** | Self-portrait tonal drawing | Final piece and evaluation  | Assessment drawing | Final piece and evaluation | Assessment drawing  | Final piece and evaluation |
| **Links to other units in KS3/4.** | Frida Kahlo Identity KS4 Identity & Natural Forms | Frida Kahlo Identity KS4 Identity & Natural Forms | Pop Art Identity | Pop Art Identity | Students may choose to look at Op art in KS4 | Students may choose to look at Op art in KS4 |