

Principal: Mark Woodhouse

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13th November 2020



Dear Parents/Carers

Re: Year 11 Mentoring and Rewards

Over the past seven weeks and leading up to the beginning of the academic year we have been busy ensuring that your child has access to everything they need to succeed in their final year and overcome the challenges that this unique situation has brought. This has involved changing a large variety of features and systems in the academy so as to best achieve our four main aims, which have always been to keep our students and their families healthy, keep them safe, give them a sense of normality and to prepare them to progress in their learning.

As part of the Careers Education, Information & Guidance (CEIAG) provision, in order to achieve our final aim, we have launched the Year 11 Mentoring programme. This will provide your child with the opportunity to meet once a fortnight with an allocated member of staff who will guide them through steps such as identifying which subjects they feel least secure in, what they can do to rectify this, where to find information regarding their next steps at the end of their secondary education and how to apply to a pathway that suits them best. It is always the case that programmes such as this have the greatest impact when all influential parties in your child's life show an interest in their progress. Therefore over the next fortnight your child's mentor will contact you to introduce themselves so that there may be an open line of communication between you both. To further assist with this, please follow this link which will give you the opportunity to download a leaflet explaining how you can best help your child prepare for their future career path. The link, which you can copy and paste into your browser, will also appear on our website along with a copy of this letter.

 $\frac{https://successatschool.us3.list-}{manage.com/track/click?u=2c038531b25876a2c7c9cf8b1\&id=db6d2fe3f6\&e=c86cd206de}$

As the mentoring programme progresses there will be targets that your child's mentor asks them to meet, such as researching the entry requirements to a particular course, or revising for an upcoming examination, and we would appreciate your support in the completion of these targets.

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We hope that this programme in addition to the CEIAG provision that we provide in your child's tutor times, assemblies, LooL lessons and during curriculum days will have the greatest possible impact on our Year 11 students being able to fulfil their maximum potential during this, their final year of secondary education.

In addition, I would like to take this opportunity to inform you of a change to the rewards system for your child this year. Currently, as you may be aware, all students at TNHA are able to earn reward points for displaying hard work and effort in their studies, as well as demonstrating kindness, compassion and holding themselves to a high standard of conduct both inside the academy and in the community. Once they reach milestones of these reward points, they are able to redeem them for awards, such as their Bronze (30), Silver (60), Gold (120) and Platinum Awards (200), which all come with certificates, accolades and monetary rewards. However, we would like to further incentivise your child to distinguish themselves with their conduct in this year by adding an additional monetary value to their every reward point that can be redeemed for money off their Leavers' Hoody (please see my earlier letter for information on how to order one). To begin immediately, every reward point your child earns in Year 11 will be worth £0.10 towards the price of their Hoody, up to a maximum initial limit of £10. If we are able, we may increase this limit at a later date, but for now, if your child receives 100 reward points before the 15th March 2021, this will reduce the price of a Hoody from £22/£26 (with nickname) to £12/£16. If you have already paid for the cost of the Hoody, we will be offering refunds in the amount that your child earns from that date (further details will follow nearer the time).

Through both of these initiatives, we hope to encourage our students to push themselves to achieve their maximum potential and to reward those students whom consistently try to make their lives and the lives of those around them, better.

If you have any questions or concerns regarding these processes, please do not hesitate to contact me via email: spencer.nash@tnha.org.uk.

Yours faithfully

Spencer Nash Head of Key Stage 4